

Spring 2016 | Library Faculty Information Literacy Lab

Inman E. Page Library's Information Literacy Framework for 21st-Century Academic Students and Lifelong Learners at Lincoln University Missouri

“Research is formalized curiosity.”
-Zora Neale Hurston

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The Big Picture



Lab Refresher: What is Information Literacy?

An active brain when on Information Literacy, i.e. Literate.

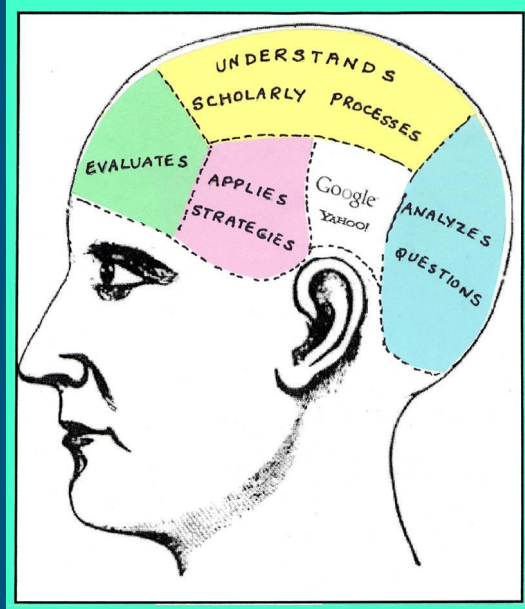


Image Credit: infoethicsandlit.blogspot.com

From ACRL's Information Literacy Competency Standards for Higher Education:

"Information literacy is a set of abilities requiring individuals to "recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information."

ACRL Literacy Standards Include:

Needs, Finds, Evaluates, Uses, Ethics

Let's Look at the **Big Picture** as it pertains to Page Library's Information Literacy Course that we currently offer...

We currently only offer two courses: an online course and a physical course.

We have roughly (30) students enrolled as whole when you add up the numbers for both classes.

We have six qualified faculty/staff instructors that can teach an Information Literacy course.

We only have three instructors that will be teaching the course going forth with this program as of now.

We only have (2) students enrolled in our library minor.



How Can We Engage, Collaborate, and become a Relevant Resource on our University Campus and through Distance Learning?

Simplifying the Process

Utilizing the tools bestowed upon us through the ACRL Information Literacy Framework. Read more in depth about the standards here:

<http://www.ala.org/acrl/standards/informationliteracycompetency>

Choosing (2) of the framework's standards and making them the bedrock of our information literacy program - We can simplify and accomplish our goals through a team effort.

Creating information literacy labs for students, and a Digital Information Literacy Mini-Series Institute for Faculty Members and a Info-Lit Quick Shop through our library access services program.

Collaborating through embedded librarianship and advocating for an embedded tutorial for students and faculty in Canvas. Begin Incorporating Visual Information Literacy into the program through online digital media and curation.

Requiring that all professors/staff utilize the information literacy website and have a page on the site for promotion.

Creating a sound marketing schema for the information literacy course and through the library science minor.

Research & Writing



Writing & Research Go Hand and Hand: Students Discuss their Issues with Both Concepts



The Plan

Library Faculty Information Literacy Consortium: Let's Get this Party Started Now!

- 1.) Discuss and choose the (2) frameworks that we will use as our main standards for Information Literacy for this university campus and online distance education.
- 2.) Create (5) outcomes as a result of the frameworks chosen for the program.
- 3.) Create a mini survey and reach out to the major departments and their needs as it pertains to the research process for their students.
- 4.) Create a universal library survey for students on campus to take that enroll in the course.
- 5.) Evaluate materials that have been used in the past and create a new general curriculum.
- 6.) Use a content management online resource to work together as a team, i.e. Zoho Online Management
- 7.) Create a calendar of target and due dates for sections of curriculum to be completed by May 2016.
- 8.) Begin formulating ideas for promotion of Information Literacy and within the minor.
- 9.) Debut course website/toolkit and Information Literacy Digital Mini-Series for Faculty in Fall of 2016
- 10.) *Create a Librarian's Information Literacy Retreat for self-reflection and professional development for Fall 2016.

Essential Information Literacy Resources for Professional Development and Lifelong Learning

Read:

[A More Perfect Union: Campus Collaborations for Curriculum Mapping Information Literacy Outcomes](#) Mary Moser, Andrea Heisel, Nitya Jacob, and Kitty McNeill

Put the following list of library technologies and online resources in the correct context of 1 or more ACRL Information Literacy Standards.

[ACRL Standards Exercise](#)

Put these library technologies and online resources in the correct context of 1 or more of the ACRL Information Literacy Standards.
ACRL Information Literacy Standards

[Here are the 5 ACRL Information Literacy Competency Standards for Higher Education.](#)

View:

[Academic Library Faculty Information Literacy Toolkit at The Ohio State University](#)

View:

[LU-Page Library Information Literacy Course: Hip Hop Information Literacy](#)

Review:

[Implementing the Information Literacy Tutorial in Your First Year Seminar](#)

Practical advice and how-to information for incorporating the information literacy tutorial, LION'S GUIDE TO RESEARCH AND THE LIBRARY, in your first year seminar course.

The End

“Never believe all that you hear. Always verify the original source of information.”
--Lailah Gifty Akila
