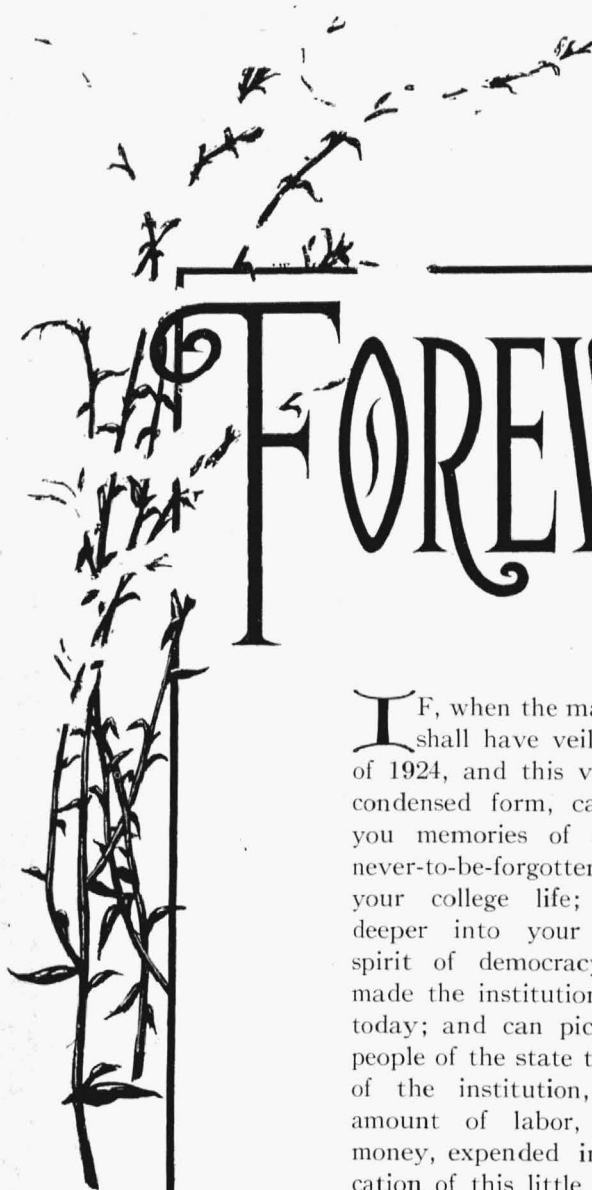

STAFF

"THE QUILL"

Published by the
1923-1924 Student Body of
Lincoln University



Jefferson City
Missouri

A decorative illustration of a vine with leaves and small flowers, running vertically along the left side of the page and curving around the top left corner of the main text area.

FOREWORD

IF, when the mantle of time shall have veiled the days of 1924, and this volume in its condensed form, can bring to you memories of one of the never-to-be-forgotten years of your college life; can burn deeper into your soul, that spirit of democracy that has made the institution what it is today; and can picture to the people of the state the workings of the institution, then, the amount of labor, time, and money, expended in the publication of this little volume will not have been in vain.



ORDER *of* BOOKS

The College Classes

The High School
Classes

Literary and
Organizations

Society—Socials

News and Views

Athletics

Humor and
Advertisements

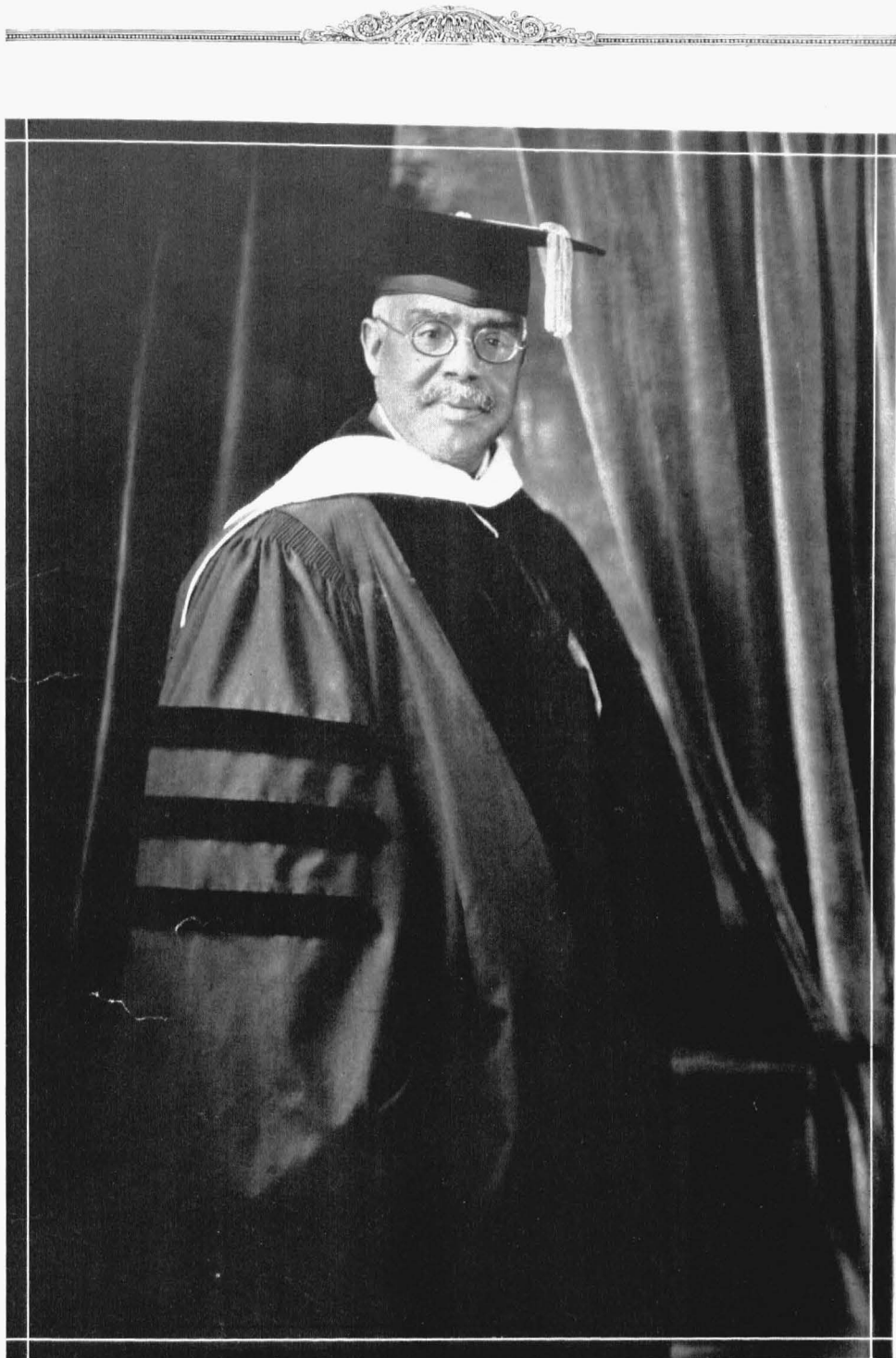




DEDICATION

THIS in their honor. To those who have borne the burden as a service to man; those who have tried and are ever trying to better that which we all love, our Alma Mater, and more for their high ideals which serve as an inspiration to meet our tasks.

The students of Lincoln dedicate this book to President Nathan Benjamin Young, A. M., Litt. D., LL. D., and the Board of Curators: Chas. H. Kirshner, J. E. Perry, C. G. Williams, E. R. Rambauer, G. R. Crissman, Julia Curtis, and Chas. A. Lee.



PRESIDENT NATHAN B. YOUNG, M. A., LITT. D., LL. D.

Lincoln, O Lincoln

Words by the late President B. F. Allen

Tune "How Can I Leave Thee?"

Lincoln, O Lincoln!

We thy proud Children are,
Thou art our guiding star,

Lincoln, believe.

Our hearts that yearn for thee

No matter where we be,

Morning, noon, and always, we

Are Lincolnites.

Thy name, O Lincoln!

Shall e'er to us be dear.

Thy mem'ries sacred, near,

Hold us to thee.

Thy honors ours shall be,

Thy cause, when just, shall we

With loyalty defend—

For thee we'd die.

Lincoln, O Lincoln!

We thy proud children are.

Our hearts, both near and far,

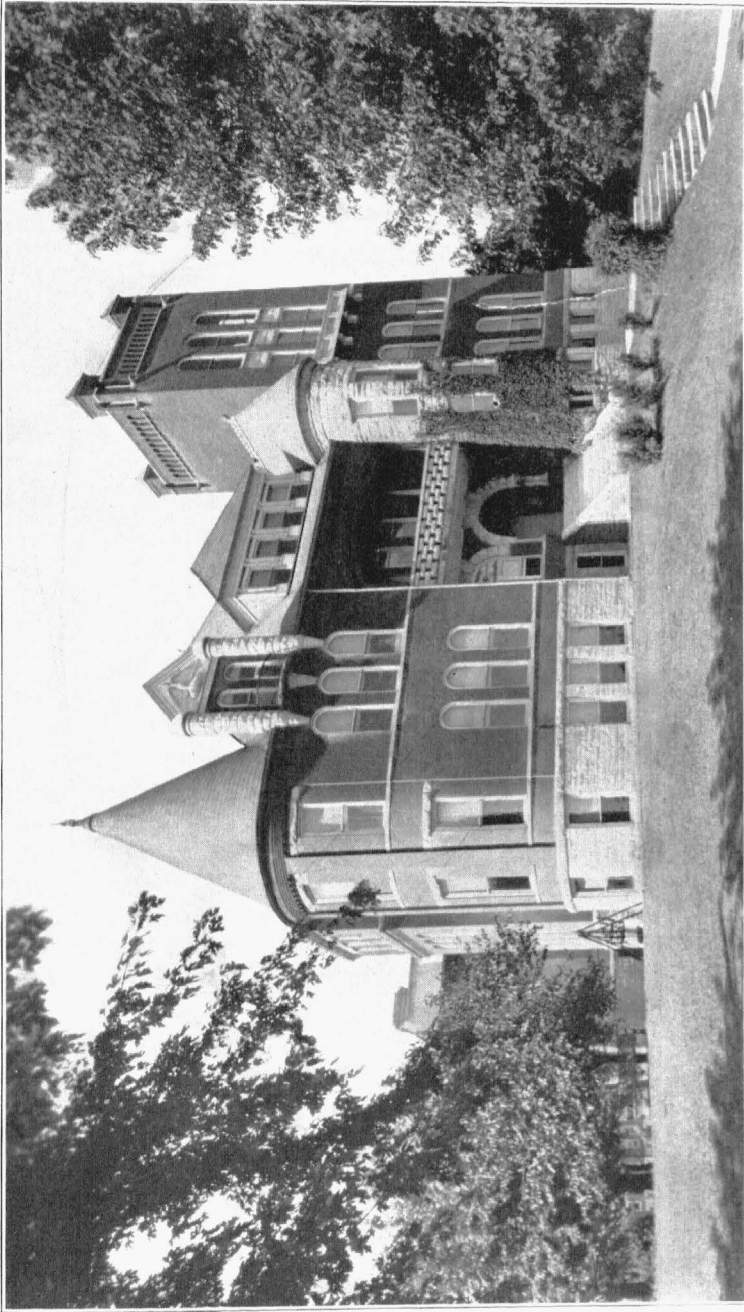
Love thee with delight.

No matter where we are,

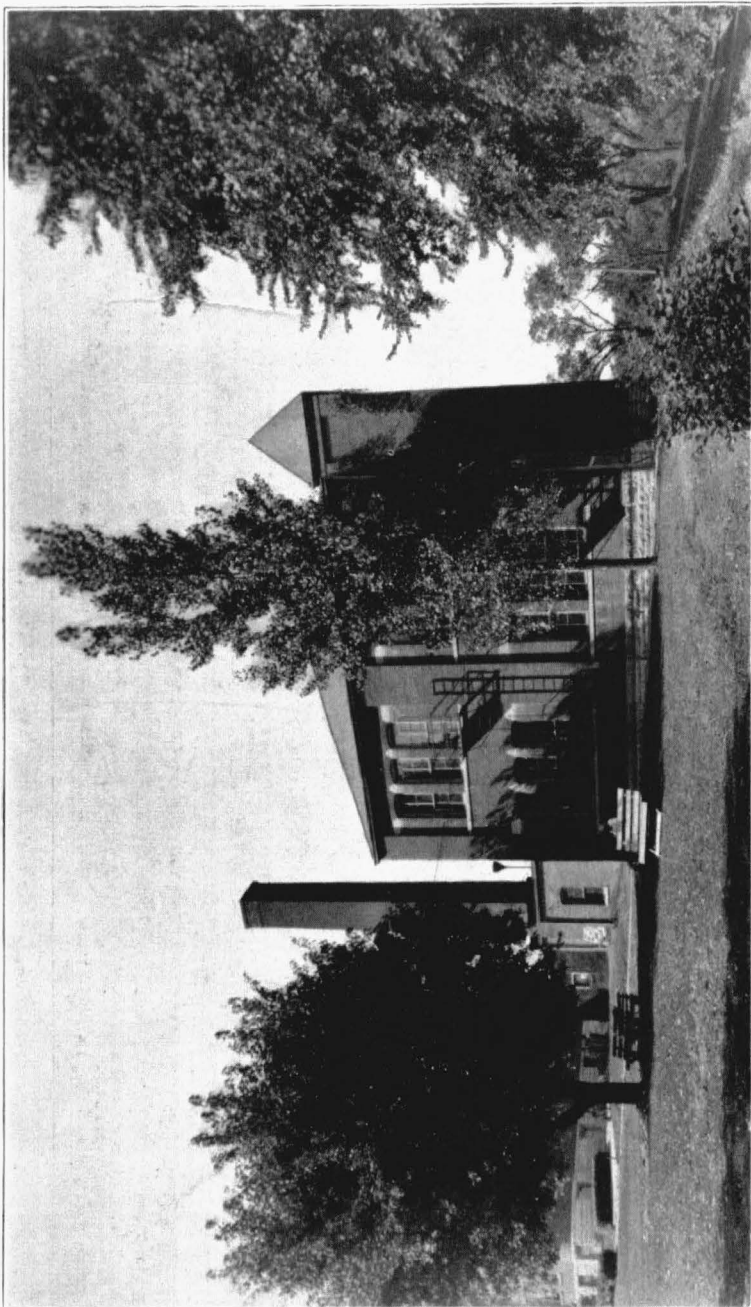
Whether present, absent far,

Morning, noon, we always are

True Lincolnites.



Memorial Hall



Alexander Chinn Hall



Barnes-Krekel Hall
(Residence Hall for High School Girls)



MISS ALMA E. EUBANKS, '27

The Annual Queen Contest

IMMEDIATELY after the election of the Quill Staff in September, '23, the members began to get their heads together in order to devise some plan to secure the "Queen of the Quill."

It was evident that she would have to be elected by popular vote, but what way could be devised that would prove as beneficial to the Quill as to the Class from which the Queen came.

After many plans had been submitted and rejected, one came which seemed to be favorable to all. This plan gave so many votes for each subscription. The votes ranged from the minimum, one hundred votes for a one-fourth paid subscription, while the maximum, for a full-paid subscription, gave one thousand votes.

About the first of October the campaign was placed before the classes and they were given until the fifteenth of November to elect a Queen.

From the start to the finish the race was close and exciting. Each day the results were posted on the bulletin, which showed positions in the race from the leader to the one being in the rear. About the first of November real competition started; one day would see one class leading and on the following day another class would be substituted. Finally three classes piled up votes to such an extent that the race was left entirely to be decided in favor of one of the following: The Junior and Senior High classes and the Freshman class of the College Department.

For some time the Junior High Class led the other two, but finally the Freshman College class gained such a lead that it was never pulled down. Nevertheless, the other two classes fought until the last moment.

The closing hour for the campaign was set for ten o'clock P. M. on December 15, 1923. Even at these last few minutes every class in the University was fighting for supremacy. At 9:30 reports were called for, and in counting up it showed that the Freshman College Class was leading the Senior High by a vote of fifty while the Junior High class was following closely behind. To cinch their place the Freshman Class made a deposit which placed them about seven thousand votes ahead. There was only one and a half minute left to make a change. The Senior High Class, still fighting, made efforts and seemed late for it to be recorded, thus declaring the Freshman College Class winner and giving them the authority to elect the Queen of the Quill.

—G. B. H. S. '24.

The Future of Lincoln

“WE cannot dedicate, we cannot consecrate, we cannot hallow this ground. The brave men, living and dead, who struggled here have consecrated it far beyond our poor power to add to or detract. The world will little note, nor long remember, what they say here, but it can never forget what they did here. It is for us, the living, rather to be dedicated here to the unfinished work which they who fought here have so nobly advanced. It is rather for us to be here, dedicated to the great task remaining before us, that from these honored dead we take increased devotion to that cause to which they gave the last full measure of devotion.”

Thus out of the very mouth of the immortal Lincoln have come these words, applicable to those brave soldiers who saw a future Lincoln of power, influence, and worth—indeed, a veritable prophecy.

But there remains before us a greater task, for out of their efforts have developed sparks of reality which we must kindle into a flame of perfection. We look forward to Lincoln that can boast proudly of Colleges of Law, Medicine, Journalism, Engineering, Music, Commerce, Physical Education, and all branches of Arts and Sciences that form the curricula of the great state universities. And although Lincoln has no reason to be ashamed of her Colleges of Arts and Sciences, and of Education, these must be strengthened more by the hand of the future; but there is a “how.”

With the increase in the number of high schools that are becoming standardized throughout the state, a better grade of student is being sent to this growing institution, all resulting in the high type of work towards which Lincoln strives.

But another point which will bring about a real Lincoln University in the future is the fact that these individuals who are interested in the progress and advantages of the institution demand that those members whom they send to represent them in the State Legislature make efforts to enact such measures as will result in the aid of the school financially as well as along other lines.

So out of the hopes, desires, and efforts, of those supporters of Lincoln in the past, and the constant toil of her present sons, will result a Future Lincoln of perfection, standing as a monument of Wisdom, Toil, Nobility, and Justice, ever bidding her sons to have as their motto

“CARRY ON”