

6-1925

# Bulletin of Lincoln University: Annual Catalog 1924-1925 With Announcement For 1925-1926

Lincoln University, Jefferson City Missouri

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BULLETIN  
OF  
LINCOLN UNIVERSITY

*Annual Catalog 1924-1925*

*With Announcements for 1925-1926*



*Published by*  
LINCOLN UNIVERSITY  
Jefferson City, Mo.  
*June, 1925*



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# CALENDAR 1925-26

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## FIRST SEMESTER, 1925

Sept. 5—Saturday . . . . . Boarding Department opens  
Sept. 8—Tuesday . . . . . Registration  
Sept. 9—Wednesday . . . . . Registration  
Sept. 10—Thursday . . . . . Class work begins  
Nov. 26—Thursday . . . . . Thanksgiving  
Dec. 23 to Jan. 1, 1926 . . . . . Christmas vacation

1926

Jan. 14—Thursday . . . . . Founders' day  
Jan. 27-28-29 . . . . . Examinations

## SECOND SEMESTER

Feb. 1—Monday . . . . . Registration  
Feb. 2—Tuesday . . . . . Class work begins  
May 8 . . . . . High School Athletic Tournament  
May 28 to June 1—Tuesday . . . . . Examinations  
May 30 . . . . . Baccalaureate sermon  
May 31 . . . . . Musical  
June 1 . . . . . Class day  
June 2—Wednesday . . . . . Senior chapel—Alumni day  
June 3 . . . . . Commencement  
June 14 . . . . . Summer session begins

( 2 )

## BOARD OF CURATORS

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|  |                     |
|--|---------------------|
| Samuel W. James.....                       | Sedalia, Mo.        |
| Aaron E. Malone.....                       | St. Louis, Mo.      |
| C. G. Williams.....                        | Frankford, Mo.      |
| C. H. Kirshner.....                        | Kansas City, Mo.    |
| Clifford G. Seruggs.....                   | Jefferson City, Mo. |
| J. E. Perry.....                           | Kansas City, Mo.    |
| Chas. A. Lee, State Supt., Ex Officio..... | Jefferson City, Mo. |

### OFFICERS

|                      |                |
|----------------------|----------------|
| Samuel W. James..... | President      |
| Aaron E. Malone..... | Vice-President |
| C. G. Williams.....  | Secretary      |
| A. A. Speer.....     | Treasurer      |

### EXECUTIVE COMMITTEE

|                          |                |
|--------------------------|----------------|
| Clifford G. Seruggs..... | Chairman       |
| Chas. A. Lee             | C. G. Williams |

## UNIVERSITY COUNCIL

|                          |                |
|--------------------------|----------------|
| Nathan B. Young.....     | President      |
| W. B. Jason              |                |
| I. C. Tull               | O. O. Nance    |
| A. E. McGee              | M. R. Wilkins  |
| N. W. Griffin            | O. E. Finley   |
|                          | F. C. Heariold |
|                          | H. F. McFadden |
| Helen Lucyle Harris..... | Secretary      |

## OFFICERS OF ADMINISTRATION

### GENERAL

|                             |                                |
|-----------------------------|--------------------------------|
| Nathan B. Young.....        | President                      |
| Irvin C. Tull.....          | Registrar and Purchasing Agent |
| Helen Lucyle Harris.....    | President's Secretary          |
| Albertina T. Edmondson..... | Assistant Registrar            |
| William B. Jason.....       | Director of College            |
| F. C. Heariold.....         | Director of Mechanic Arts      |
| Noah W. Griffin.....        | Principal of High School       |
| Alice E. McGee.....         | Dean of Women                  |
| Otis E. Finley.....         | Dean of Men                    |

### DEPARTMENTAL

|                     |   |
|---------------------|---|
| S. P. Johnson.....  | Superintendent of Buildings and Grounds |
| A. M. Schweich..... | Manager Boarding Department             |
| C. B. Carrion.....  | Matron of Yates Hall                    |
| L. M. Lee.....      | Matron Barnes-Krekel Hall               |
| V. E. Williams..... | Proctor of Foster Hall                  |
| B. R. Dent.....     | Matron of Dining Hall                   |
| S. E. Pryor.....    | Librarian                               |
| H. M. Hunter.....   | Superintendent of Farm                  |

## FACULTY COMMITTEES 1923-24

1. *University Council*  
 Pres. Young, Chairman  
 I. C. Tull  
 A. E. McGee  
 Otis E. Finley  
 M. R. Wilkins  
 H. F. McFadden  
 N. W. Griffin  
 O. O. Nanee  
 F. C. Heariold
2. *Business Committee*  
 President Young  
 I. C. Tull  
 W. B. Jason  
 F. C. Heariold  
 M. R. Wilkins  
 H. F. McFadden  
 A. M. Schweich  
 S. P. Johnson
3. *Classification of Students*  
 W. B. Jason  
 N. W. Griffin  
 I. C. Tull
4. *State Fair Exhibit*  
 F. C. Heariold  
 H. F. McFadden  
 M. R. Wilkins  
 W. B. Jason  
 O. O. Nanee
5. *Dietary Committee*  
 B. R. Dent  
 A. M. Schweich  
 I. C. Tull
6. *Curricula and Textbooks*  
 W. B. Jason
7. *The Record and Publicity*  
 O. O. Nanee  
 A. E. McGee  
 N. P. Barksdale  
 G. M. King  
 M. E. Allen  
 V. E. Williams  
 V. H. Collins
8. *Delinquent Students*  
 J. W. Damel  
 O. E. Finley  
 A. E. McGee  
 A. M. Mollison  
 S. F. Collins
9. *Religious Activities*  
 O. E. Finley  
 J. W. Damel  
 L. E. Williams  
 G. E. Lawless  
 T. P. Smith  
 J. M. Henderson  
 S. P. Johnson  
 H. B. Burton  
 G. E. Windham
10. *Athletics*  
 O. E. Finley  
 J. M. Henderson  
 G. M. King  
 A. L. Porter  
 G. B. Williams  
 H. F. McFadden

11. *Quarterly Bulletin*  
 W. B. Jason  
 H. F. McFadden  
 M. R. Wilkins  
 F. C. Heariold  
 J. M. Henderson  
 E. M. Probst  
 A. E. Cottrell  
 N. P. Barksdale
12. *Departmental Seminars*  
 English—H. B. Burton  
 Science—E. B. Jones  
 Education—S. F. Collins  
 Mathematics—W. B. Jason  
 Music—E. S. Perry  
 History and Economics—  
 T. P. Smith  
 Vocational—F. C. Heariold
13. *Student Activities*  
 V. E. Williams  
 A. P. Hayes  
 G. E. Windham  
 M. R. Wilkins  
 A. T. Edmondson
14. *Dramatics*  
 E. M. Probst  
 R. E. Banks  
 H. B. Thornton  
 N. P. Barksdale  
 J. M. Henderson
15. *Community Service*  
 J. W. Damel  
 S. P. Johnson  
 M. E. Allen  
 H. M. Hunter  
 Irene Heron  
 O. O. Nance
16. *Pageant Committee*  
 H. B. Burton
17. *Library*  
 S. E. Pryor  
 G. D. Wright  
 A. E. Cottrell  
 J. W. Pryor
18. *Military Committee*  
 Arthur P. Hayes  
 O. E. Finley  
 H. B. Thornton  
 G. B. Williams  
 J. M. Henderson
19. *Y. W. C. A.*  
 G. E. Lawless  
 G. E. Windham  
 J. M. Henderson
20. *Y. M. C. A.*  
 O. E. Finley  
 S. P. Johnson  
 H. B. Burton  
 G. B. Williams
21. *Motion Pictures*  
 J. W. Damel  
 V. E. Williams  
 M. E. Allen  
 A. M. Schweich  
 L. E. Williams  
 I. C. Tull
22. *Museum Committee*  
 L. E. Williams  
 S. E. Pryor  
 J. W. Damel  
 O. O. Nance  
 S. P. Johnson

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## OFFICERS OF INSTRUCTION

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Nathan B. Young, A. M., Litt. D., LL. D. . . . . President  
A. B., Oberlin College, 1888; A. M., Oberlin College, 1891;  
Litt. D., Talladega College, 1915; LL. D., Selma University,  
1923.

Letitia E. Williams, B. F. A. . . . . Art and Drawing  
B. F. A., Columbia University, 1912; Summer School Uni-  
versity of Colorado, 1921.

T. Parker Smith, A. B., A. M. . . . . Commerce  
A. B., Lincoln University, Pa., 1888; Bryant and Stratton  
Commercial School; Chaffee's Phonographic School; Dixon  
Pen Art College; A. M. ( ) National Religious  
Training School, 1922.

William B. Jason, A. B., A. M. . . . . Mathematics and Physics  
A. B., Howard University, 1913; A. M., University of  
Pennsylvania, 1915; Graduate Student, University of Iowa,  
1921.

Sylvester F. Collins A. B. . . . . Education  
A. B., Livingstone College, 1909; Student Boston Uni-  
versity, 1915; Student University of Cincinnati, summer  
1924.

†W. Sherman Savage, A. B. . . . . History  
A. B., Howard University, 1917; Graduate Student, Uni-  
versity of Kansas, summer 1921-23.

\*Frank E. Bowles, A. B. . . . . History and Economics  
A. B., University of Illinois, 1922.

\*Charles H. Anderson, A. B., B. O. . . . . English  
A. B., Geneva College, 1922; B. O., Geneva College, 1922.

Anna L. Porter, B. S. . . . . Chemistry  
Graduate, Philadelphia Normal School, 1921; B. S., Uni-  
versity of Pennsylvania, 1923; Graduate Student, Uni-  
versity of Pennsylvania, summer 1924.

\*Bessie M. Hawkins. . . . . Domestic Science  
Graduate, Mechanics Institute, 1915; Summer School, Me-  
chanics Institute, 1913, 1914, 1915; Columbia University,  
1920; Morrison College, 1923.

- Gaynell D. Wright, A. B. . . . . French  
A. B., University of Pittsburgh, 1921.
- Gertrude Lawless, A. B. . . . . Education  
A. B., Talladega College, 1923; Graduate Student University of Iowa, summer 1924.
- Noah W. Griffin, A. B. . . . . Latin  
A. B., Fisk University, 1923; Graduate Student University of Iowa, summer 1924.
- Eugene S. Perry, Mus. B. . . . . Music  
Mus. B., University of Kansas, 1917; Student American Conservatory of Music, Chicago.
- Alice E. McGee, A. B. . . . . Geology and Geography  
A. B., University of Illinois, 1924.
- Norval P. Barksdale, A. B. . . . . Romance Languages  
A. B., University of Kansas, 1922; Student University of Dijon, France, 1923-1924.
- Ethelyne M. Probst, B. L. I. . . . . English and Public Speaking  
B. L. I., Emerson College of Oratory, 1924; Special Work in English, Boston University, 1923-1924.
- Edward B. Jones, A. B. . . . . Biology and Chemistry  
A. B., Colgate University, 1905; Graduate Student Chicago University, 1912.
- \*Henry B. Burton, A. B., B. D. . . . . English and History  
A. B., Lincoln University, Pa., 1916; B. D., Union Theological Seminary, 1919.
- Margaret R. Wilkins, A. B. . . . . Home Economics  
A. B., University of Illinois, 1923; Graduate Student University of Chicago, summer 1924.
- Arthur P. Hayes, Sgt., D. E. M. L., R. O. T. C. . . . . Military Instructor  
Note— \*Part of year.  
†One year's leave of absence.

1924-25

## WASHINGTON TRAINING SCHOOL

- Victor H. Collins. . . . . Director  
Lincoln University, Ypsilanti Normal School, summer 1924.
- Gertrude Johnson, Graduate Lincoln University (Life certificate).
- Belle Enloe, Graduate Lincoln University (Life certificate).
- Laura LaRue, Graduate Lincoln University (Life certificate).
- Mary Cargile, Graduate Lincoln University (Life certificate).



## GENERAL INFORMATION

### HISTORICAL SKETCH

Lincoln University (formerly Lincoln Institute) is among the first institutions of learning named in honor of the immortal Lincoln. It grew out of an idea conceived around the camp-fires of the 62nd U. S. Colored Infantry while stationed at Ft. McIntosh, Texas. It took definite form there January 14, 1866, in the appointment of a special committee with Surgeon Corodon Allen as Chairman-Treasurer and Lt. R. B. Foster as Secretary. Upon Lt. Foster's solicitation, the officers and men of the 65th U. S. Colored Infantry joined the movement. Major General Clinton B. Fiske and his officers heartily endorsed the scheme. At an adjourned meeting of the Committee held at St. Louis, in Dr. Post's study, February 20, 1866, Lt. Foster was sent out to solicit funds for the project.

On June 8, 1866, the initial steps toward incorporation were taken, which were formally completed June 25th of the same year when the Committee on Organization was constituted "The Board of Trustees of Lincoln Institute." The school was opened at Jefferson City September 17, 1866, with Richard B. Foster as President. It was in fact a sort of continuation of a school taught by a group of benevolent white women for the freed people of the community. In 1869 it was moved to its present beautiful site overlooking the City of Jefferson. In 1879 the Legislature came to the relief of the Institute with an appropriation of \$15,000, which, through the friendliness of Governor Phelps, was made available upon the transfer of the Institute to the State by formal vote of the Trustees. Thus was the school relieved of financial embarrassment and placed upon a permanent basis.

By legislative enactment the work of the Institute was extended to Normal School and Collegiate grades, and the graduates were granted the same teacher-certification that is granted to the graduates of the Normal Schools and Teachers Colleges of the State. This arrangement greatly increased the usefulness of the Institute to the schools of the State.

Its usefulness was further enhanced by the establishment of an industrial or Mechanic Arts department by a legislative appropriation of \$25,000.

In 1895 the present Administration-Academic building was erected by the State at a cost of \$40,000 to take the place of the building destroyed by fire in August of the preceding year.

An act of the 51st General Assembly, introduced by Representative Walthall M. Moore of St. Louis, changed the official style of the Institute to Lincoln University, created a Board of Curators, vice Board of Regents, and provided appropriations to make effective the change.

The same General Assembly appropriated \$100,000 for the erection of a Men's Building, and the 52nd General Assembly appropriated \$50,000 for a power plant and \$15,000 for equipping the Men's Building. These improvements have been made. The University plant has now an Academic-Administration building, three dormitories, a mechanic arts building, a president's residence, a power plant and a farm cottage. It is still under-equipped for the work it now proposes to do.

It is gradually moving, however, toward the goal indicated by its new name and is about to become an accredited institution of higher learning with an increasing patronage that justifies the wisdom of its new academic status. Its numerous and successful alumni are rallying to secure for their Alma Mater an educational prestige commensurate with her exceptional history.

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## LOCAT. ON

Few institutions have a more ideal location than that of Lincoln University. The campus is composed of about forty acres, situated upon a high hill overlooking the city. The farm, which is only a short distance from the campus, comprises sixty acres. The entire campus is within the city limits, being just close enough for convenience and far enough to afford the greatest freedom to the students in their daily routine of college life.

Jefferson City is the capital of the State, and is situated on the Missouri River. It is one hundred twenty-five miles west of St. Louis and one hundred fifty miles east of Kansas City. It is easily accessible by railway, being located on the main line of the Missouri Pacific Railroad and near the main line of Missouri, Kansas and Texas Railroad.

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## BUILDINGS

The buildings are as follows: Memorial Building, Barnes-Krekel Hall, Yates Hall, Foster Hall, Chinn Mechanic Arts Building, President's House and Heating Plant.

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## MEMORIAL BUILDING

This building was erected in 1895. It is a substantial brick and stone building of three stories and basement, entirely above the ground. It contains offices of administration, library, auditorium and class rooms.

## BARNES-KREKEL HALL

This is a three-story brick and stone building. It is one of the dormitories for women and is provided with every convenience for the comfort and health of the student. It has rooms for about one hundred ten women. The offices of the dean and a large reception room are on the first floor. The basement contains the dining room, kitchen and the Department of Home Economics.

## YATES HALL

A dormitory for women; was formerly occupied by the men. It has rooms to accommodate about one hundred women, the matron's office and a large reception room. This building has recently been renovated and is provided with modern conveniences.

## FOSTER HALL

A dormitory for men was recently erected at a cost of \$100,000.00. It is practically fire-proof and is modern in every respect, with ample equipment necessary for the comfort of the students. It has rooms for about one hundred thirty men, a large recreation room, reception room, barber shop and the office of the dean. The rooms are fully furnished.

## CHINN MECHANIC ARTS BUILDING

This is a two-story brick building and houses all the departments of Mechanic Arts.

## POWER PLANT

The Power Plant has just been completed at a cost of \$50,000.00. This plant provides steam heat for all the buildings.

## LIBRARY

The Library is on the second floor of Memorial Hall. It contains about 5,000 volumes, counting both books and periodicals. The Library is open daily. Books may be drawn for use in the reading room or students' room.

## REGULATIONS

The regulations of the University are few and simple, appealing to the student's self-respect and personal responsibility.

Students are not allowed to loaf, to associate with the people of the "baser sort," to use intoxicants or tobacco in any form, to gamble or to have firearms.

All discipline, except for offenses leading to expulsion, will be by demerits to be given by any teacher or official of the University who may note any conduct of a student not in keeping with good order and proper decorum, subject to the approval of the University Council.

A student who receives 15 demerits in a scholastic year will be subject to indefinite suspension.

Suspended students may be reinstated by the University Council, or by the President when the Council is on vacation.

## REGISTRATION

Registration for the first semester will be held Tuesday and Wednesday, September 9 and 10. All prospective students should forward a certified transcript of their high school and college credits to the Registrar, at least two weeks prior to the date of registration, in order that they may know before they reach the University how they will be classified.

No student may register until his credentials have been passed upon by the Entrance Committee and he has received a certificate of entrance.

## EXPENSES AND FEES

|   |         |
|---|---------|
| Incidental fee for all students per year.....   | \$10.00 |
| Tuition, Residents of the State.....  | Free    |
| Tuition for non-residents of Missouri, per semester..   | 10.00   |
| Medical fee for all dormitory students.....   | 1.50    |
| Athletic fee for all students, per year.....  | 5.00    |
| The above fees must be paid in advance at the beginning of the school year at the office of the Registrar. These fees are not refunded. |         |

**Fees for Late Registration**—Students who fail to register and pay their fees on the days designated for registration are charged a fee of \$2.00 for the first day's delay and 50c for each day thereafter, the total not to exceed \$5.00. This does not apply to students entering the University for the first time.

**Fee for Degrees or Certificates**—A fee of \$5.00 will be charged for each degree. A fee of \$3.00 will be charged for each certificate issued.

**Department Fees**—In departments requiring the use of apparatus and material the students will pay fees to cover cost of materials and apparatus consumed by them. The fees are as follows:

|                                       |        |
|---------------------------------------|--------|
| Chemistry, per semester.....          | \$2.00 |
| Physics, per semester.....            | 2.00   |
| Zoology, per semester.....            | 2.00   |
| Home Economics, per semester.....     | 3.00   |
| Art, per semester.....                | 1.00   |
| Mechanical Drawing, per semester..... | 1.00   |
| Music, Piano, per semester.....       | 15.00  |
| Music, Vocal, per semester.....       | 12.00  |

## ROOM AND BOARD

The majority of the students of the University are accommodated in the dormitories and the boarding department.

### ROOM RENT

|   |         |
|---|---------|
| Foster Hall (Men's Dormitory), per semester.....          | \$20.00 |
| Yates Hall (College Women), per semester.....             | 16.00   |
| Barnes-Krekel Hall (High School Girls), per semester..... | 16.00   |

The rooms are heated and lighted with necessary furniture; but the women must bring their own bedding, consisting of blankets, sheets, pillow, pillow cases and spreads for single beds. Rooms for men are fully furnished.

### BOARD

The cost of board is \$3.50 per week in the Boarding Department. Board and room bills are payable in advance, board every four weeks, and room by the semester.

## APPLICATION FOR ROOMS

Men who board in the University Commons will have prior claim to rooms in Foster Hall. Non-resident students desiring to room or to board elsewhere are required to apply to the President of the University for this privilege before making such arrangement.

Application for room is made to the office of the Registrar. No room will be reserved for the use of a student until an advance payment of \$4.00 has been made. If the room is not taken the payment is forfeited, if it is taken the payment is credited to the rental account.

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### SELF-HELP

Opportunity is given for a limited number of students to work out all or part of their expenses. Many of the students find work in the City, whereby they may earn money to help defray their expenses. Those who earn their way, either in the City or in the Institution, hold their positions subject to efficiency and to good deportment. No student who violates trust and who is irregular in his habits is permitted to live off the school grounds.

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### DRESS REQUIREMENTS FOR WOMEN

The women are expected to dress neatly and modestly. Silks, satins, expensive and showy dresses, georgette blouses are not suitable for school wear. They should bring the following:

Winter Coat

2 pairs of sensible shoes

1 pair rubbers

1 umbrella

3 table napkins

2 gingham slip-over aprons

1 white middy

1 blue skirt

Plain gingham and wool dresses for school wear

1 simple dress for social occasions

Plain ready-to-wear hat.

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### STUDENT ACTIVITIES

#### RELIGIOUS INFLUENCES

The University is a public non-sectarian institution. It aims to throw around the students refined moral influences and to develop high ethical and religious standards of living.

Every student is required to attend the daily chapel exercises. All boarding students are required to attend Sunday School. Students are required to attend the services of the churches in the City. There are five colored churches in the City. All of the churches have earnest members in the faculty, and students of every faith have an opportunity to observe all the requirements of their church duty.

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### CHRISTIAN ASSOCIATIONS

The students maintain two religious organizations—the Y. M. C. A. and the Y. W. C. A. These associations hold regular weekly meetings for devotional purposes, and occasional social gatherings. These associations aid in the religious culture of all the students. New students are cordially invited to identify themselves with them.

### LITERARY SOCIETIES

There are three literary societies—Pierian, for the College Men and Women; Phyllis Wheatley, for High School Women, and Senate, for High School Men. These organizations meet bi-monthly. Each society presents a program and in this way gives the students an opportunity to become familiar with the art of speaking before an audience, to learn the general rules of parliamentary practice, and to acquire the art of dealing with their fellows.

### PHI-DELTA DEBATORS UNION

The Phi-Delta Debators Union is an organization of College Men and Women. The purpose of this Union is to prepare debaters for the annual debates of the Tri-State League, composed of the States of Oklahoma, Kansas and Missouri. Students showing platform and debating ability are elected to membership in the organization.

### MUSICAL CLUBS

The school maintains several musical organizations, namely: Orchestra, Band, Mandolin Club for Women, Mandolin Club for Men, Glee Club and large chorus. These organizations meet weekly for rehearsal and they are of great value to all music students.

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### ATHLETIC ASSOCIATION

Athletic interests are conserved through the service of an Athletic Committee composed of representatives from the Faculty, two of which are Alumni, and the Athletic Association.

The Athletic Association is composed of the entire student body. Each member pays a fee of five dollars to help defray the running expenses of Athletics. This fee entitles the students to free admission to all athletic contests on the University field.

Besides the Varsity Team in the different sports there are inter-class and various club teams which afford an opportunity for every boy and girl to participate.

The girls' athletics are run on the same basis as the boys'. A fine enclosed park gives ample space for football, baseball and track. There are also six tennis courts located elsewhere, as well as the basket ball court in Chinn Hall.

Inter-collegiate activities are regulated by the Missouri Valley Inter-Collegiate Athletic Association of which the University is a member.

The athletics are under the supervision of trained physical directors.

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### STUDENTS' COUNCIL

This organization is elected by the student body to maintain a high standard of conduct among the students on the campus and to increase their welfare in all respects.

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### PUBLICATIONS

In addition to the regular school bulletin, which is published quarterly, the following publications are issued by the University:

The Lincoln University Record, which comes out bi-monthly and which goes to the students, the Alumni and to such persons as pay the subscription rate. The Record exchanges with many school papers as well as newspapers and the news of the University is thus carried to different sections of the country.

The Quill, the year book of the institution, published by the student body under the direction of the English Department. This publication is distributed through the Annual Staff.

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### PRIZES

To stimulate interest and competition several prizes are offered in the different departments of the University.

1. Faculty Declamation Prize: The faculty of Lincoln University subscribes \$15.00 to be awarded in two prizes of \$10.00 and \$5.00, respectively, for the students of the Literary Societies who commit and deliver the best declamations.

2. The Spencer Gold Medal Prize: Professor Oscar Spencer of Nowata, Oklahoma, of the class of 1900, offers a gold medal to that student of the school who writes and delivers the best oration on a subject approved by the faculty.

3. Theory and Practice Teaching Prize: There are two prizes awarded to those members of the SIXTY-HOUR DIPLOMA COURSE who make the highest average in the Theory of Teaching and in Practice Teaching. The first prize of \$20.00 is given by the St. Louis Alumni. The second prize of \$10.00 is given by Rev. E. L. Scruggs of Jefferson City, Missouri.

4. The Spelling Prize: A first prize of \$7.50 is given by Mr. J. W. Damel of Lincoln University and a second prize of \$5.00 is given by Mr. Hartey M. Hunter of the University for the two successful contestants in a spelling contest.



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## EXAMINATIONS

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Entrance examinations are held at the beginning of each semester.

An examination for the removal of a condition or an "incomplete" may be given by the instructor at such time as he deems advisable. Condition examinations must be written in blue book and this book is filed in the office of the Registrar.

### DELINQUENT STUDENTS

Any student whose record is unsatisfactory may be warned, placed on probation, dropped from any course, or advised to withdraw. If his record shows marked deficiencies he may be suspended from the University.

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## WITHDRAWALS

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Students who desire to withdraw from the University during the school year should notify the President and have their registration officially canceled.

Students who are in arrears in any way to the University will be denied honorable dismissal until they have made satisfactory settlements.

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## ADMISSION TO THE COLLEGE OF ARTS AND SCIENCES

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### METHOD OF ADMISSION

Students may be admitted to the College: 1—By certificate. 2—By passing entrance examinations. 3—As special students.

#### 1. ADMISSION BY CERTIFICATE

Graduates of standard four-year high schools will be admitted to the College as candidates for degrees on presentation of certificates signed by proper authorities showing the kind of work done. The certificate must show a total of at least sixteen units of work done. A unit being a course of study pursued throughout the school year of not less than thirty-six weeks with five recitations per week of at

least forty minutes each. Two periods of laboratory or shop work count as one period.

Graduates of non-accredited schools are admitted provisionally without examination, subject to the satisfactory completion of a semester's work.

## 2. ADMISSION BY EXAMINATION

Candidates who are unable to present sufficient credits to enter by certificates may be admitted to the College as candidates for a degree by passing an entrance examination.

## 3. ADMISSION AS SPECIAL STUDENTS

Persons who are twenty-one years of age or over who desire to take only partial courses may enter without becoming candidates for a degree and will be listed as special students. The work done by special students cannot be counted toward a degree unless entrance requirements have been satisfied.

## ENTRANCE REQUIREMENTS

The fifteen units presented by all students must be selected as follows:

### *Required Units*

|                                       |   |
|---------------------------------------|---|
| English . . . . .                     | 3 |
| Language other than English . . . . . | 2 |
| History . . . . .                     | 2 |
| Algebra . . . . .                     | 1 |
| Plane Geometry . . . . .              | 1 |
| Science . . . . .                     | 1 |

### *Elective Units*

|                     |        |
|---------------------|--------|
| English . . . . .   | 1      |
| Languages:          |        |
| Latin . . . . .     | 2 to 4 |
| Greek . . . . .     | 2 to 3 |
| German . . . . .    | 2 to 3 |
| French . . . . .    | 2 to 4 |
| Spanish . . . . .   | 2 to 3 |
| Social Studies:     |        |
| Ancient . . . . .   | 1      |
| Mediaeval . . . . . | 1      |

|                                  |                    |
|----------------------------------|--------------------|
| Modern . . . . .                 | 1                  |
| English . . . . .                | $\frac{1}{2}$ to 1 |
| American . . . . .               | $\frac{1}{2}$ to 1 |
| Civics . . . . .                 | $\frac{1}{2}$      |
| Economics . . . . .              | $\frac{1}{2}$      |
| Sociology . . . . .              | $\frac{1}{2}$      |
| Mathematics:                     |                    |
| Algebra . . . . .                | $\frac{1}{2}$      |
| Solid Geometry . . . . .         | $\frac{1}{2}$      |
| Trigonometry . . . . .           | $\frac{1}{2}$      |
| Science:                         | 1                  |
| Physics . . . . .                | 1                  |
| Chemistry . . . . .              | 1                  |
| Biology . . . . .                | 1                  |
| General . . . . .                | $\frac{1}{2}$ to 1 |
| Botany . . . . .                 | $\frac{1}{2}$ to 1 |
| Zoology . . . . .                | $\frac{1}{2}$      |
| Physiology . . . . .             | $\frac{1}{2}$      |
| Physical Geography . . . . .     | 2                  |
| Teachers' Training . . . . .     |                    |
| Commerce:                        | 2                  |
| Bookkeeping . . . . .            | 1                  |
| Typewriting . . . . .            | 2                  |
| Stenography . . . . .            | 2                  |
| Manual Training . . . . .        | 2                  |
| Home Economics . . . . .         | 2                  |
| Elementary Agriculture . . . . . | 1                  |
| Music . . . . .                  | 1                  |
| Freehand Drawing . . . . .       |                    |

### CONDITIONAL ADMISSION

Students for admission to the Freshman Class with a minimum of fourteen units may be granted conditional entrance. Entrance conditions must be removed within one year after matriculation.

### ADMISSION TO ADVANCED STANDING

Candidates for admission to an advanced class are required either to pass examinations in all studies up to the point at which they seek admission or present certificate covering such studies from institutions attended.

## GRADING SYSTEM

The system of grading is as follows:

|   |       |                    |
|---|-------|--------------------|
| A | ..... | excellent          |
| B | ..... | good               |
| C | ..... | fair               |
| D | ..... | poor (but passing) |
| E | ..... | condition          |
| F | ..... | failure            |

Any student who fails to pass in one-half the number of hours for which he is registered in any one semester shall be dropped for a single semester, or is considered automatically dropped.

Upon the removal of a condition, or upon passing a special examination after a condition, the grade of D will be recorded.

Cuts or the number of absences for each course in the college will be determined as follows:

|              |              |
|--------------|--------------|
| 5 hr. course | equal 5 cuts |
| 4 hr. course | equal 4 cuts |
| 3 hr. course | equal 3 cuts |
| 2 hr. course | equal 2 cuts |
| 1 hr. course | equal 1 cut  |

Any student who cuts a course more than is allowed is automatically dropped from said course.

All conditions must be removed before graduation.

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## CLASSIFICATION

Classification is determined at the beginning of the school year according to the following:

**Freshman**—Students having secured less than 24 semester hours of credit over and above entrance requirements.

**Sophomore**—Students with at least 24 semester hours but less than 54 semester hours of credit over and above entrance requirements.

**Junior**—Students with at least 54 semester hours but less than 87 semester hours of credit over and above entrance requirements.

**Senior**—Students with at least 87 semester hours of credit over and above entrance requirements.

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## REQUIREMENT FOR GRADUATION

Every candidate for the degree of Bachelor of Arts or Bachelor of Science is required to complete a four-year course consisting of 120 semester hours, in addition to 8 hours of Physical Education, not more than twenty-five per cent of which may be represented by a grade below C. The degree of Bachelor of Science is given to students, who have completed not less than sixty semester hours of science and mathematics.

Resident study in this University for a period of one year including the last fifteen hours of study is required for the conferring of degrees.

The word "hour" is defined as one lecture or recitation a week for a period of eighteen weeks. A recitation or lecture is regularly fifty minutes in length. Two laboratory periods are considered the equivalent of one "hour." The normal amount of work for a student is sixteen hours a week. Special permission from the Dean must be secured in order to increase the schedule.

The work of the four years consists of a total of 120 semester hours, selected from the following groups as specified below:

1. LANGUAGES—English, French, Greek, German, Latin, Spanish, public speaking.
2. MATHEMATIC AND NATURAL SCIENCES—Mathematics and Astronomy, Physics, Chemistry, Geology, Biology, Physiology, Home Economics.
3. THE SOCIAL SCIENCES—Economics, History, Sociology, Psychology, Education, Philosophy, Political Sciences.
4. Physical Education.

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## MAJORS AND MINORS

Each candidate for a degree is required to select the work of some one department as his major subject. This selection must be made not later than the end of the Sophomore year with the advice and approval of the Dean, and also of the professor whose subject is chosen. The work of the major must consist of not less than eighteen semester hours' work, but not to exceed thirty-six hours of work. Elementary or beginning courses open to Freshmen shall not be included in the major and some courses must represent distinctly advanced work.

In addition to the major, every candidate for degrees must complete a minor of at least 12 semester hours of work.

## GRADUATION WITH HONORS

The Grade "A" represents superior work. Students are graduated with honors under the following conditions: Graduation, Cum Laude, superior grades in 75% of the work taken for graduation; graduation Magna Cum Laude, superior grades in 85% of the work taken for graduation; graduation Summa Cum Laude, superior grades in 95% of the work taken for graduation.

To graduate with honors a student must take in residence at the University at least one-half of the work applied toward degree.

Announcement of honors is made on diplomas, on commencement programs and in the annual catalogues.

## OUTLINE OF COURSES OF STUDY

### COLLEGE OF LIBERAL ARTS

#### COLLEGE COURSE

##### *Freshman Year*

| A. B.                          | Crs.   | B. S.                          | Crs.   |
|--------------------------------|--------|--------------------------------|--------|
| English Composition I. . . . . | 3 hrs. | English Composition I. . . . . | 3 hrs. |
| Mathematics I . . . . .        | 3 hrs. | Mathematics I . . . . .        | 3 hrs. |
| ) Latin . . . . .              | 3 hrs. | French or German . . . . .     | 3 hrs. |
| ) History, European . . . . .  | 3 hrs. | Chemistry . . . . .            | 3 hrs. |
| Chemistry or Biology . . . . . | 3 hrs. | Biology . . . . .              | 3 hrs. |
| Physical Education . . . . .   | 1 hr.  | Physical Education . . . . .   | 1 hr.  |
| <hr/>                          |        | <hr/>                          |        |
| 16 hrs.                        |        | 16 hrs.                        |        |

##### *Second Semester*

|                                |        |                               |        |
|--------------------------------|--------|-------------------------------|--------|
| English Composition . . . . .  | 3 hrs. | English Composition . . . . . | 3 hrs. |
| Mathematics II . . . . .       | 3 hrs. | Mathematics II . . . . .      | 3 hrs. |
| Latin . . . . .                | 3 hrs. | French or German . . . . .    | 3 hrs. |
| History . . . . .              | 3 hrs. | Chemistry . . . . .           | 3 hrs. |
| Chemistry or Biology . . . . . | 3 hrs. | Biology . . . . .             | 3 hrs. |
| Physical Education . . . . .   | 1 hr.  | Physical Education . . . . .  | 1 hr.  |
| <hr/>                          |        | <hr/>                         |        |
| 16 hrs.                        |        | 16 hrs.                       |        |

*Sophomore Year*

| <i>A. B.</i>                 | <i>Crs.</i> | <i>B. S.</i>                 | <i>Crs.</i> |
|------------------------------|-------------|------------------------------|-------------|
| English Literature . . . . . | 3 hrs.      | Mathematics . . . . .        | 3 hrs.      |
| Latin . . . . .              | 3 hrs.      | Chemistry II . . . . .       | 3 hrs.      |
| History, American . . . . .  | 3 hrs.      | Physics I . . . . .          | 3 hrs.      |
| Physical Education . . . . . | 1 hr.       | French or German . . . . .   | 3 hrs.      |
| Public Speaking . . . . .    | 2 hrs.      | Physical Education . . . . . | 1 hr.       |
| Elective . . . . .           | 3 hrs.      | Elective . . . . .           | 3 hrs.      |
|                              | <hr/>       |                              | <hr/>       |
|                              | 15 hrs.     |                              | 16 hrs.     |

*Second Semester*

|                              |         |                                  |         |
|------------------------------|---------|----------------------------------|---------|
| English Literature . . . . . | 3 hrs.  | Mathematics . . . . .            | 3 hrs.  |
| Latin . . . . .              | 3 hrs.  | Chemistry . . . . .              | 3 hrs.  |
| Latin . . . . .              | 3 hrs.  | Chemistry . . . . .              | 3 hrs.  |
| History, American . . . . .  | 3 hrs.  | Physics . . . . .                | 3 hrs.  |
| Physical Education . . . . . | 1 hr.   | French II or German II . . . . . | 3 hrs.  |
| Elective . . . . .           | 6 hrs.  | Physical Education . . . . .     | 1 hr.   |
|                              | <hr/>   | Elective . . . . .               | 3 hrs.  |
|                              | 16 hrs. |                                  | <hr/>   |
|                              |         |                                  | 16 hrs. |

*Junior Year*

|                      |         |                         |         |
|----------------------|---------|-------------------------|---------|
| English . . . . .    | 3 hrs.  | Chemistry III . . . . . | 3 hrs.  |
| Latin . . . . .      | 3 hrs.  | Physics II . . . . .    | 3 hrs.  |
| Psychology . . . . . | 3 hrs.  | Psychology I . . . . .  | 3 hrs.  |
| Elective . . . . .   | 6 hrs.  | Elective . . . . .      | 6 hrs.  |
|                      | <hr/>   |                         | <hr/>   |
|                      | 15 hrs. |                         | 15 hrs. |

*Second Semester*

|                    |         |                        |         |
|--------------------|---------|------------------------|---------|
| English . . . . .  | 3 hrs.  | Chemistry IV . . . . . | 3 hrs.  |
| Latin . . . . .    | 3 hrs.  | Physics . . . . .      | 3 hrs.  |
| Elective . . . . . | 9 hrs.  | Elective . . . . .     | 9 hrs.  |
|                    | <hr/>   |                        | <hr/>   |
|                    | 15 hrs. |                        | 15 hrs. |

*Senior Year*

|                     |         |                      |         |
|---------------------|---------|----------------------|---------|
| English . . . . .   | 3 hrs.  | Chemistry . . . . .  | 3 hrs.  |
| Sociology . . . . . | 3 hrs.  | Biology II . . . . . | 3 hrs.  |
| Elective . . . . .  | 9 hrs.  | Elective . . . . .   | 9 hrs.  |
|                     | <hr/>   |                      | <hr/>   |
|                     | 15 hrs. |                      | 15 hrs. |

*Second Semester*

| <i>A. B.</i>  | <i>Crs.</i> | <i>B. S.</i>   | <i>Crs.</i> |
|---------------|-------------|----------------|-------------|
| English.....  | 3 hrs.      | Chemistry..... | 3 hrs.      |
| Elective..... | 12 hrs.     | Elective.....  | 12 hrs.     |
|               | 15 hrs.     |                | 15 hrs.     |

*B. S. in Education**Four-year Course for H. S. Teachers**Freshman Year**First Semester*

|                          | <i>Cr.</i> |
|--------------------------|------------|
| English I, Composition.. | 3 hrs.     |
| Mathematics.....         | 3 hrs.     |
| History I.....           | 3 hrs.     |
| Education I.....         | 3 hrs.     |
| Physical Education.....  | 1 hr.      |
| Elective.....            | 3 hrs.     |
|                          | 16 hrs.    |

*Second Semester*

|                         | <i>Cr.</i> |
|-------------------------|------------|
| English Composition.... | 3 hrs.     |
| Mathematics.....        | 3 hrs.     |
| History.....            | 3 hrs.     |
| Education.....          | 3 hrs.     |
| Physical Education..... | 1 hr.      |
| Elective.....           | 3 hrs.     |
|                         | 16 hrs.    |

*Sophomore Year*

|                          |                |
|--------------------------|----------------|
| English Literature ..... | 3 hrs.         |
| History of Education ... | 3 hrs.         |
| Chemistry                | } ..... 3 hrs. |
| Physics                  |                |
| Biology                  |                |
| Geography                |                |
| Physical Education.....  | 1 hr.          |
| Elective .....           | 6 hrs.         |
|                          | <hr/> 16 hrs.  |

|                          |                |
|--------------------------|----------------|
| English Literature ..... | 3 hrs.         |
| Education .....          | 3 hrs.         |
| Chemistry                | } ..... 3 hrs. |
| Physics                  |                |
| Biology                  |                |
| Geography                |                |
| Physical Education ..... | 1 hr.          |
| Elective .....           | 6 hrs.         |
|                          | <hr/> 16 hrs.  |

*Junior Year*

|                           |         |
|---------------------------|---------|
| Education methods.....    | 3 hrs.  |
| Principles of Education.. | 3 hrs.  |
| Elective.....             | 9 hrs.  |
|                           | 15 hrs. |

|                          |            |         |
|--------------------------|------------|---------|
| Educational measure-     | ments..... | 3 hrs.  |
| Observation and practice |            |         |
| teaching.....            |            | 3 hrs.  |
| Elective.....            |            | 9 hrs.  |
|                          |            | 15 hrs. |



*Senior Year.*

|                               | <i>Cr.</i> |                           | <i>Cr.</i> |
|-------------------------------|------------|---------------------------|------------|
| Philosophy of Education . . . | 3 hrs.     | Secondary Education . . . | 3 hrs.     |
| Practice teaching . . . . .   | 3 hrs.     |                           |            |
| Elective . . . . .            | 9 hrs.     | Elective . . . . .        | 12 hrs.    |
|                               | <hr/>      |                           | <hr/>      |
|                               | 15 hrs.    |                           | 15 hrs.    |

*Education***Two-year Course for Grade Teachers—Life Certificate.***First Year*

| <i>First Semester</i>      | <i>Cr.</i> | <i>Second Semester</i>     | <i>Cr.</i> |
|----------------------------|------------|----------------------------|------------|
| English Composition . . .  | 3 hrs.     | English Composition . . .  | 3 hrs.     |
| Psychology . . . . .       | 3 hrs.     | Child Psychology . . . . . | 3 hrs.     |
| History, European . . . .  | 3 hrs.     | History, European . . . .  | 3 hrs.     |
| School Economy . . . . .   | 2 hrs.     | Methods and Observa-       |            |
| Geography . . . . .        | 3 hrs.     | tion . . . . .             | 3 hrs.     |
| Art . . . . .              | 1 hr.      | Geography . . . . .        | 2 hrs.     |
| Music, Public School . . . | 1 hr.      | Art . . . . .              | 1 hr.      |
| Physical Education . . . . | 1 hr.      | Music, Public School . . . | 1 hr.      |
| Penmanship . . . . .       | 1 hr.      | Physical Education . . . . | 1 hr.      |
|                            | <hr/>      | Penmanship . . . . .       | 1 hr.      |
|                            | 18 hrs.    |                            | 18 hrs.    |

*Second Year*

| <i>First Semester</i>      | <i>Cr.</i> | <i>Second Semester</i>     | <i>Cr.</i> |
|----------------------------|------------|----------------------------|------------|
| History of Education . . . | 3 hrs.     | School Hygiene . . . . .   | 3 hrs.     |
| English Literature . . . . | 3 hrs.     | American Literature . . .  | 3 hrs.     |
| History, United States . . | 3 hrs.     | History, United States . . | 3 hrs.     |
| Special Methods . . . . .  | 3 hrs.     | Mathematics (Arith.) . .   | 3 hrs.     |
| Practice Teaching . . . .  | 3 hrs.     | Art . . . . .              | 1 hr.      |
| Art . . . . .              | 1 hr.      | Music, Public School . . . | 1 hr.      |
| Music, Public School . . . | 1 hr.      | Physical Education . . . . | 1 hr.      |
| Physical Education . . . . | 1 hr.      | Elective . . . . .         | 3 hrs.     |
|                            | <hr/>      |                            | <hr/>      |
|                            | 18 hrs.    |                            | 18 hrs.    |

## COMMERCE

### *Freshman*

| <i>First Semester</i> | <i>Crs.</i> | <i>Second Semester</i> | <i>Crs.</i> |
|-----------------------|-------------|------------------------|-------------|
| Accountancy I.....    | 3 hrs.      | Accountancy II.....    | 3 hrs.      |
| Economics.....        | 3 hrs.      | Economics.....         | 3 hrs.      |
| Business English..... | 3 hrs.      | Commercial Law.....    | 3 hrs.      |
| Foreign Language..... | 3 hrs.      | Foreign Language.....  | 3 hrs.      |
| Electives.....        | 6 hrs.      | Electives.....         | 6 hrs.      |

### *Sophomore*

|                           |        |                        |        |
|---------------------------|--------|------------------------|--------|
| Accountancy II.....       | 3 hrs. | Accountancy IV.....    | 3 hrs. |
| Commercial Law I.....     | 3 hrs. | Commercial Law II..... | 3 hrs. |
| Business Mathematics..... | 3 hrs. | Salesmanship.....      | 3 hrs. |
| Electives.....            | 6 hrs. | Electives.....         | 6 hrs. |

### *Junior*

|                       |        |                            |        |
|-----------------------|--------|----------------------------|--------|
| Accountancy V.....    | 3 hrs. | Industry and Commerce..... | 3 hrs. |
| Banking Practice..... | 3 hrs. | Money and Banking.....     | 3 hrs. |
| Advertising I.....    | 3 hrs. | Advertising II.....        | 3 hrs. |
| Electives.....        | 6 hrs. | Electives.....             | 6 hrs. |

### *Senior*

|  |        |                             |        |
|--|--------|-----------------------------|--------|
| Accounts.....                                | 3 hrs. | Accounts.....               | 3 hrs. |
| (Their Construction and Interpretation)..... | 3 hrs. | Cost Accounting.....        | 3 hrs. |
| Office Administration.....                   | 3 hrs. | Income Taxes.....           | 3 hrs. |
| Financial Organization.....                  | 3 hrs. | Financial Organization..... | 3 hrs. |
| Electives.....                               | 6 hrs. | Auditing.....               | 3 hrs. |
|  |        | Electives.....              | 6 hrs. |

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## DESCRIPTION OF COURSES

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### ART

Miss Williams

1. *General Art.* The work of this course is presented with a view toward teaching the prospective teacher how to present art to children and gives the student sufficient preparation to enable him to teach drawing in the elementary schools. Credit 2 hours.

2. *Sketching.* A free hand drawing course emphasizing the fundamental principles of perspective drawing. An opportunity to secure an extensive graphic vocabulary in pencil, charcoal, pastel, water color and work from Nature. Credit 2 hours.

3. *Craft Work.* This course endeavors to meet the actual difficulties encountered in the teaching of fine and applied arts in the elementary school. The place of the arts in relation to other departments, the home and the community, is emphasized. Weaving, basketry, clay modeling, drawing, throughout the seasons. Credit 3 hours.

4. *Designing.* See Home Economics 14 and 15.

### EDUCATION

Mr. Collins. Miss Lawless. Mr. Perry.

1. *General Methods.* This course comprises a discussion of such subjects as interest, correlation, appreciation, the inductive and deductive processes and their place in teaching. Credit 3 hours.

2. *School Economy.* This course presents phases of the management and organization of the school—such as discipline, the program, seat work, practical problems, etc. Credit 3 hours.

3. *Elementary Course of Study.* The test used for the basis of this work are the Courses of Study for the Missouri Schools, the Baltimore County Course of Study and McMurray's Course of Study for Elementary Schools. The problem is unraveled as how to adjust the work of the school so as to give the child at all times the amount and kind of work needed at the various stages of his development. Credit 3 hours.

4. *Educational Measurements.* Educational measurements will be dealt with in this course. The various scales and tests for determining mental development, rank, ability and efficiency of school children. Such tests as Thorndike's, the Hillegas tests, Courtis tests,

Ayre's tests and those by Starch will be made the basis of this work. Credit 3 hours.

5. *Principles of Teaching.* Advanced course for principal and experienced teachers. The topics will be selected from problems of the curriculum, use of standard tests, newer methods of teaching, such as the project method, supervised study and problems of school organization and management. Credit 3 hours.

6. *Primary Methods.* The purpose of this course is to train teachers. We attempt to do this through instruction, observation and practice. After each subject is completed, illustrative lessons will be given with the pupils of the three first grades of the training school. Special attention is given to the teaching of every subject in the Primary Grades, for example:

READING—Study of methods past and present, beginning reading without text. The teacher's problem when using the text. Thot work, expression, dramatic work, mechanics, phonics, etc., etc.

NATURE STUDY AND LANGUAGES—Training in how and where to select the material for nature study and how it is used as the foundation for language work. The use of the picture, poem and story, and correlation with nature work.

PRIMARY NUMBERS—A study of the past and present methods and the preparation of new ideas through the use of objects, construction work, devices, games, etc.

MUSIC—A thorough study of the methods of presenting the various problems of public school music in the primary grades.

GEOGRAPHY—The use of different material in the teaching of home or local geography. Outdoor and field excursions, relief work and map work.

Credit 4 hours.

7. *Advanced Methods.* This course aims to stress the fundamental conception and methods of the branches of study usually undertaken by the grammar grades. Each subject is discussed separately, practical methods and devices receiving the emphasis that they demand. Credit 3 hours.

8. *High School Methods.* This course is intended primarily for four-year students and includes a brief study of the development, present status and problems of the high school, and is followed by a detailed study of the principles applicable to the upper elementary grades and to the high school. Credit 3 hours.

9. *Observation.* This work consists of observation and teaching in the upper and lower grades and is intended for the students of each course. It consists of teaching and observing ideal methods of teaching in our Practice School. There are regular conference

hours during the course with the teacher in charge of Primary Methods and Advanced Methods.

10. *History of Elementary Education.* The main topics of the course are aims in Education, Results of Education and an understanding of the Modern Public School as carried on in our own state and in the United States. Credit 3 hours.

11. *History of Education.* This course covers a complete survey of the History of Education, beginning with the Eastern Nations. The great educators and educational movements in the world are discussed. The method of work used in this course is a combination of recitations and lectures and outside reading. Each student writes a term essay on a particular educator of epoch. Credit 5 hours.

12. *Arithmetic and Methods.* This course will review and emphasize the subject matter of Arithmetic and the most improved methods of teaching it. Credit 3 hours.

13. *Teaching Geography in the Grades.* A professional course. The methods, material and purposes of geography work in the grades are studied. Credit 2 hours.

14. *Elementary Music and Methods.* This course is planned to present the problems of music and to aid the teacher in Public School music.

15. *Rural Education.* This course is designed especially for the benefit of teachers in the rural schools. Credit 3 hours.

16. *Supervision of Instruction.* This course gives an exposition of specific measures that may be taken to improve instruction. This course can be taken to better advantage after a course in Tests and Measurements. Credit 3 hours.

17. *Educational Sociology.* In this course the school is emphasized as becoming more and more a part of community life—the affiliation of the school with the home, the church, industry and the government. It traces fully the relation of the school to other educational institutions. Prerequisite: Psychology. Credit 3 hours.

18. *Kindergarten Methods.* A course arranged for all students preparing to teach primary grades. The course includes a study of the fundamental principles involved in teaching children of the pre-school age; a study of kindergarten curricula and methods. Credit 2 hours.

19. *Juvenile Literature.* A study of traditional material, such as rhymes, fairy story, myths and legends and recent literature suitable for children. The adaptation of stories and the art of story telling in the elementary grades. Credit 3 hours.

20. *Methods in History.* This course emphasizes the recent development in the teaching of history in the intermediate grades

and in the Junior High School. Both methods and general appreciation will be stressed. Credit 3 hours.

21. *Child Hygiene*. This course will take up particularly those problems that have to do with health of the child, the elements of normal growth, nutrition, clothing, common defects; recognition and prevention of communicable diseases in children. Credit 2 hours.

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### OBSERVATION AND PRACTICE SCHOOL

In co-operation with the school board of Jefferson City, the University maintains a training school, beginning with the first grade and fitting pupils for High School. The training school is conducted in a modern building especially suited for its purpose.

The work of supervising teachers in the training department includes responsibility for progress and discipline of pupils and the continuity and efficiency of lesson preparation and classroom instruction of the student teachers, subject to the general direction and advice of the director of the school.

The students are required to have at least sixteen weeks of observation and practice. This work is carried on under the personal supervision of the director of the training school and the critic teacher of the school.

### ENGLISH

Mr. Burton. Mr. Chas. H. Anderson. Miss Probst.

1. *Rhetoric and Composition*. An intensive drill in the simpler technique of writing. Students are required to write constantly and continually. Special emphasis is laid upon the principles of composition and the forms of discourse. Weekly and semester themes are required. First semester only. Credit 3 hours.

2. *The Short Story. Composition*. Both the constructive and literary side of the short story are emphasized. Various types are studied and students are required to write stories. Second semester. Prerequisite: English I. Credit 3 hours.

3. *Public Speaking*. Fundamentals of effective speaking; breathing voice production, enunciation and action; delivery of extracts from well-known writers and speakers; principles underlying speech making applied in both oral and written composition. First semester. Prerequisite: English I and II. Credit 3 hours.

4. *Argumentation and Debating*. Analysis and gathering of evidence, briefing; a critical study of models. Principles governing persuasive speaking applied in practice debates. Second semester. Prerequisites: English I, II, III. Credit 3 hours.

5. *Elizabethan Drama*. A course in dramatic technique; the early development of the English drama, and the chief Elizabethan

dramatics. Both semesters. Prerequisite: English I and II. Credit 6 hours.

6. *Shakespeare—Tragedies*. A study of the conception of tragedy in literature. Shakespeare's tragedies are read and discussed; one of his greatest tragedies is studied intensively. Shakespeare's verification and the composition of blank verse in general receive attention. Written themes on the tragedies are required. First semester. Prerequisite: English I, II, III. Credit 3 hours.

7. *Shakespeare—Comedies*. Six of Shakespeare's comedies are read, chosen from the different types. Some attention is paid to the life and times of Shakespeare, and the development of his genius. Second semester. Prerequisite: English I, II, III and IV. Credit 3 hours.

8. *Recent and Contemporary Drama*. Lectures and reading of one or two plays from one of the author's works: Ibsen, Strindberg, Sudeman, Brieux, Wilde, Pincio, Jones, Baker, Galsworthy, Shaw, Maeterlinck, Synge. Both semesters. Prerequisite: English I, II, III, VI, VII. Credit 4 hours.

9. *The Modern Novel*. Survey of modern fiction. Familiarity with book review literature. Underlying ideas and trend of that observed in novels of Walpole, Wells, Galsworthy, Sheilakaye, Sinclair Lewis, Mary Roberts Rinehart. Prerequisite: English I and II. Second semester. Credit 3 hours.

10. *Negro Literature*. A comprehensive survey of Negro authors and their contributions to the world of literature. The spirit of research within the students is encouraged. First semester. Prerequisite: English I and II. Credit 2 hours.

11. *Methods and Practice Teaching*. A course designed to assist materially those who have selected English for a major and who intend to teach English. A text book study of methods is followed by the application of the methods by the student under the observation of the head of the English Department. Second semester. Prerequisite: A total number of 18 hours required, including English II and III. Credit 6 hours.

12. *English Literature*. A comprehensive survey of the various forms of English Literature. The beginning, development and present stages are traced. This is a two-semester course of three hours credit each. Two hours each week are taken in discussion and in reading; the third hour a lecture is given on the period under discussion. Prerequisite: English I and II. Credit 6 hours.

## HISTORY AND GOVERNMENT

Mr. Savage, Mr. Bowles and Mr. Burton

1. *Modern European History*. First Semester. A general survey of European History in its political and social aspects from 15th to the 18th century. This course deals with the institutions of this period. Credit 3 hours.

2. *Modern European History*. Second Semester. This course deals with the history of Europe from the death of Louis XIV to the present time. Treats of the old Regime, the spirit of reform, the French Revolution, the nineteenth century struggle for nationality and democracy, the colonial expansion of Europe, the World War and the problems of peace. Credit 3 hours.

3. *English History*. First Semester. A general survey of the social, political and constitutional development and their relation to the liberty of the individual and the problem of expansion and the building of the Empire of England. Credit 3 hours.

4. *English History*. Second Semester. A continuation of History 3. Credit 3 hours.

5. *American History*. First Semester. This course is a study of American life from the discovery thru the Civil War. The background of American History will be studied. Credit 3 hours.

6. *American History*. Second Semester. This course begins with the close of the Civil War and comes down thru the present day. The various sectional, industrial and political problems will be stressed. Credit 3 hours.

7. *American Revolution*. First Semester. This course stresses the extension of the old world to the new. The events leading up to the struggle for independence. The sources will be used as much as possible. Lectures and reports. Credit 3 hours. Not given in 1924-1925.

8. *Pre-Civil*. Second Semester. This course begins with the year 1820 and continues thru the Civil War. The slavery question and the causes leading up to the Civil War will be stressed. Lectures and reports. Not given in 1924-1925. Credit 3 hours.

9. *New America*. First Semester. This course deals with the problems that grew out of the Civil War and the changes which came about before 1887. Lecture and reports. Credit 3 hours.

10. *Recent America*. Second Semester. This course deals with the problems after 1887; such problems as industrial development, agricultural unrest, and the rise of the new South. Lectures and reports. Credit 3 hours.

11. *Negro History*. First Semester. This course deals with the Negro from 1619 to the present day in America. The aim of the course is to let the student understand what the Negro has con-



tributed to the development of America. Lecture and reports. Credit 3 hours.

12. *Reformation*. Second Semester. This course gives consideration to the general struggle between the old order and the new modern nation which was rising into power and the need of reform before the revolt occurred. Lectures and reports. Credit 3 hours.

13. *American Government*. First Semester. This course deals with the functions, powers and administration of the American commonwealth. Credit 3 hours.

15. *Municipal Government*. First Semester. A general study of municipal problems in the United States, including a study of the principles and methods of city administration. Credit 3 hours.

16. *Constitutional Law*. This course considers the nature, principle and powers of the government in the United States as embodied in the written Constitution and judicial decisions. Credit 3 hours.

## ECONOMICS

Mr. Bowles and Mr. Smith

1. *Economics I* is the fundamental course in economics. It is prerequisite for most of the advanced courses and students expecting to do advanced work in economics should take it in the sophomore year. Credit 6 hours.

2. *Economics II*, though open to all students who have 30 hours of university work, primarily for students in the college of Agriculture and Engineering and in courses in home economics, chemistry and other sciences.

## HOME ECONOMICS

Miss Wilkins and Miss Hawkins

1. *Foods I*. Selection and preparation of food, composition and fundamental principles involved in cooking.

2. *Foods II*. Planning, cooking and serving simple meals. Prerequisite: Foods I or one-half credit for work in foods alone in High School.

3. *Foods III*. Advanced Cookery: Preparation of more elaborate dishes, some large quantity cooking with special emphasis placed on garnishes and decorations. Prerequisite: Foods II.

4. *Home Nursing and Child Care*. This course is designed to give some knowledge of the home care of the sick; what to do in case of accident; preparation and serving of food for the sick, care of the children and infants and preparation of food for children of different ages.

5. *Nutrition.* A study of the food needs of various groups of different ages under different conditions. Making simple dietaries to furnish the daily requirements of different individuals.

6. *Home Management.* A study of the scientific principles underlying the care and management of a home. Budgeting, a study of cleaning agents and laundering are included.

7. *Practice House.* A student has the opportunity to apply the principles studied in household management in the actual management of a home. This work may be taken either semester.

8. *Practice Teaching.* Each student must teach sixteen lessons in foods and sixteen lessons in clothing before graduation. Practice Teaching may be done either semester, alternating with Practice House. Prerequisites: Home Economics IX.

9. *Methods.* Special methods of teaching Home Economics in elementary and high schools will be given in the Junior year.

10. *Clothing I.* Elementary clothing; optional for Freshmen who have completed one-half unit of sewing and textiles work in high school.

11. *Clothing II.* Elementary Dressmaking; selection of materials and principles of construction worked out thru the planning and making of simple dresses in wash materials. Elementary dress design, study of textiles in relation to buying of fabrics. Care of clothing, clothing hygiene.

12. *Clothing III.* Advanced Dressmaking; practice in the application of the principles of costume design; a study of the different types of individuals and the designing of costumes for them; acquiring technique in cutting, fitting and draping. Economics of dress.

13. *Art.* Elementary design. Principles of design; developing of simple decorative units; value of light and dark; color problems, including theory and application.

14. *Home Decoration.* Studies in art structure and design in relation to the furnishing of a home. Good spacing and arrangements, color combination and schemes.

15. *Costume Design.* A study of art as related to dress. Application of the principles of color, harmony and design; individual arrangements in color line; original problems for costume in pencil, pen and ink, and water colors.

16. *Textiles.* A study of the growth of fibres, their preparation and manufacture as a basis of judgment in the purchase and use of materials for clothing and house furnishing. Tests for adulterations. Principles of cleaning fabrics.

17. *Millinery.* Simple processes in millinery, with a study of the materials used in the trade. Consideration of types of hats, their appropriateness and becomingness. Original designs.

## LATIN

Mr. Griffin

1. *Cicero's De Senectute and De Amicitia* will constitute the work for one semester. Prerequisite: Four years High School Latin. Credit 3 hours.

2. *Cicero's Letters and Pliny's Letters* will be read during the second semester. Prerequisite: Latin I. Credit 3 hours.

3. *Tatitus' Germania and Agricola*. First semester; sight reading. Studied mainly as Roman literature with emphasis upon rhetoric, philosophy and history. Prerequisite: Latin II. Credit 3 hours.

4. *Horace's Odes* and selections from other authors. Credit 3 hours.

5. *Livy*—Books 21-22. Sight reading. Study of the times. Credit 3 hours.

6. *Virgil*—Books 7-12. Make a study of Virgil's entire works. Credit 3 hours.

7. *Terrence and Catullus*. A comedy of Terrence and selections from the lyric poems of Catullus. Discussions of the development of the Roman Drama. Credit 3 hours.

8. *Latin Satire*. Juvenal and Horace. Prerequisite: Latin III and IV. Credit 3 hours.

## MATHEMATICS

Mr. Jason and Mr. Thornton

1. *Trigonometry*. The elements of plane trigonometry with application. Credit 3 hours.

2. *Algebra*. Quadratic equations; variation; progressions, binomial theorem; theory of logarithms; exponential equations. Credit 3 hours.

3. *Solid Geometry*. A course of solid geometry and mensuration. Credit 3 hours.

4. *The Teaching of Mathematics*. Arithmetic, algebra, and geometry. Credit 3 hours.

5. *Analytic Geometry*. A general course in analytical geometry of two and three dimensions. Credit 3 hours.

6. *Differential Calculus* with application. Credit 3 hours.

7. *Calculus*. A general course in calculus differential and integral. Credit 3 hours.

8. *Astronomy*. An elementary course, mainly descriptive, giving a general knowledge of astronomy.

9. *Selected topics in Algebra* for students in investments. Arithmetic and geometric series; binomial theorem, logarithms, quadratic

equations, graphs, arithmetic, logarithmic computation, combination and permutation. Credit 3 hours.

10. *Differential Equations* and application. Credit 3 hours.

### MODERN LANGUAGES

Mr. Barksdale and Miss Wright

*German I.* Elementary German. Reading and Grammar. First semester. Credit 3 hours.

*German II.* Advanced Elementary German. Grammar, easy composition, reading of simple prose. Second semester. Credit 3 hours.

*German III.* Intermediate German. Reading, grammar, composition. First semester. Credit 3 hours.

*German IV.* Advanced Intermediate German. Affords practice in reading fairly difficult prose and verse selected from such authors as Heine, Schiller, Goethe, Freytag, Wiedenbruch, etc. Second semester. Credit 3 hours.

*German V.* Golden Age of German Literature. Selected works of Goethe, Schiller and Lessing. Texts chiefly dramatic and essays. First semester. Credit 3 hours.

*German VI.* History of German Literature. A rapid survey of German literature from its origin to modern times. Readings, lectures, discussions.

*French I.* Elementary French reading and grammar. First semester. Credit 3 hours.

*French II.* Elementary French, continued. Second semester. Credit 3 hours.

*French III.* Advanced elementary French. Reading, grammar, phonetic drill, simple compositions. First semester. Credit 3 hours.

*French IV.* French Composition and Introduction to easy prose and dramatic selections of modern and contemporary writers. Second semester. Credit 3 hours.

*French V.* Advanced French Composition and Reading, and introduction to French literature. First semester. Credit 3 hours.

*French VI.* The History of French Literature. A course designed to acquaint the student with the chief periods and writers of French literature. Reading of whole pieces and in anthologies. Second semester. Credit 3 hours.

*French VII.* Moliere, Racine, and Corneille. A fairly intensive study of the works of France's three greatest classical dramatists. First semester. Credit 3 hours.

*French VIII.* The Romantic School. A study of the origin, rise, and decay of the Romantic period in France. Second semester. Credit 3 hours.

## PHILOSOPHY AND PSYCHOLOGY

Mr. Collins and Miss Lawless

1. *General Psychology.* This course gives a view of the subject as a whole. The student is acquainted with mental life, its nature and contents, its relation to the physical body and nervous system. An opportunity is given each student to do some work in simple experimentation in the learning process. Credit 3 hours.

2. *Child Psychology.* This course deals with the growth and development of the child from the viewpoint of its physical, mental, and social nature. Direct observations are made and various investigations are made and studied. Credit 3 hours.

3. *Adolescent Psychology.* A study of the important physical, mental, and moral changes which are natural to adolescence. This course is intended for high school teachers and principals. Credit 3 hours.

4. *Psychology.* This course deals with intelligence tests—such as the Standard Revision of the Simon-Binet Tests and various group tests, in order that the young teacher may use them to advantage throughout the primary and advanced grades. Credit 3 hours.

5. *Psychology (Educational).* In this course important topics in psychology are treated in their educational aspect, many of which are of great value to the teacher. Each student as a special study is required to deal with the psychology of some subject, such as spelling, reading, arithmetic, etc. Credit 3 hours.

6. *Psychology of Religion.* Intended to familiarize the student with some of the most important religious literatures of the world. The course is an introduction also to the history of religion and to the laws of its development. Credit 3 hours.

*Philosophy*

1. *Introduction to Philosophy.* A general introduction to philosophy. The subject is approached from the standpoint of the special sciences, physics, biology and psychology. Philosophical problems are studied in their relation to evolution, religion, art and science. Credit 3 hours.

2. *Logic.* A practical course in the methods of correct thinking. The topics studied are the concept, various forms of judgment, induction, deduction, and syllogism, etc. The fundamental aspect of that is particularly stressed and its underlying psychological principles. Credit 3 hours.

3. *Ethics.* An introductory study of the chief theories of moral life. The aim of this course is to familiarize the student with the main aspects of Ethical history and theory and thereby reach a method of estimating the controlling conduct. Credit 3 hours.

4. *History of Philosophy*. This course presents the fundamental conceptions of philosophical thought. The cardinal virtues of the different periods are stressed. Credit 3 hours.

5. *Religions of the World*. First hand acquaintance is sought in this course with some of the most important religious literatures of the world. The course is an introduction also to the history of religion and to the laws of its development. Credit 3 hours.

6. *Aesthetics*. A detailed study of the various fine arts, including dance, music, painting, literature, and nature, with the aim of realizing their relation to human nature and their value for social life. Credit 3 hours.

## PHYSICAL EDUCATION

Miss Henderson

### *Courses for Women*

1. *Gymnastics I*. A course in tactics and elementary exercises for general bodily development.

## BIOLOGY

Mr. Jones

All the courses in biology aim to give a broad foundation for the study of medicine, sanitation, physical culture, scientific agriculture, and other biological professions.

## GENERAL BIOLOGY

I. Recitations, conferences and laboratory work are arranged so as to give the fundamental principles and phenomena of the living world. The relation of organisms to the environment, the common structure of organisms, their significant differences of structure and activity, heredity and variation, and the dynamic value of organisms, particularly from the standpoint of man, are the principal topics discussed. First semester, — hours.

## MAMMALIAN ANATOMY AND PHYSIOLOGY

II. THE STUDY OF THE MORE IMPORTANT SYSTEMS OF A MAMMAL (THE CAT) with emphasis on the digestive, respiratory, circulatory, excretory, and skeletal systems forms the basis of this course. The work is carried forward by lectures, conferences and laboratory work. Second semester, — hours.

## VERTEBRATE HISTOLOGY

III. This course comprises the microscopic study of the principal tissues of a vertebrate mammal (frog or cat). Emphasis is laid on the identification and interpretation of the tissues found in the various organs. The student is also expected to gain a working knowledge of the methods of preparing material for study with the microscope, by the preparation of his laboratory material. The work is carried forward by conferences, laboratory work, and frequent oral and written quizzes. Semester, — hours.

## COMPARATIVE ANATOMY OF VERTEBRATES

IV. This is a comparative study of the more important systems of vertebrates. The laboratory study is the dissection of typical vertebrates (fish and mammal or mammal and bird). The lectures and conferences emphasize the progressive differences in the organs as found in all vertebrates. Course II is a prerequisite. Semester, — hours.

## CHEMISTRY

Miss Porter, Mr. Jones

*General Chemistry*

I. A study of the non-metals and metals; a review of the more important fundamental theories and laws; laboratory work and demonstrations emphasizing the physical and chemical properties of the elements and their compounds. First Semester (?) — hours.

## QUALITATIVE ANALYSIS

II. A laboratory course including the study of simple reactions in the analysis of simple solutions, blowpipe analysis, the separation of metals and acids in solution. Frequent examinations, oral and laboratory are given during the course. Second Semester, — hours.

*Quantitative Analysis*

III. A laboratory course including simple determinations and separations of the common metals and acids by gravimetric and volumetric methods. The work covers many of the common methods of technical analysis, thus laying a broad foundation for any special technical line. First and second semesters, — hours.

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*Elementary Organic Chemistry*

IV. Lectures, recitations and laboratory work. The general principles of organic chemistry as illustrated by the preparation and study of typical representatives of the fatty and aromatic series. First and second semester, — hours.

## GEOGRAPHY AND GEOLOGY

Miss McGee

## A

I. *General Geology (introductory course)*—Surface features. Agencies and processes producing physiographic changes. Study of topographic forms. Introduction to the study of common rocks and minerals. Lectures, laboratory quizzes and field trips. Credit 3 hours.

## B

## GEOGRAPHY

I. *Principles of Geography*. A study of the relationship between man and his environment. The course aims to call attention to the various physical features such as land forms, soils, surface and underground waters, etc., and to note the response made by man in adjusting himself to them. Lectures, quizzes and field trips. Some laboratory work. Credit 5 hours.

II. *Economic Geography*. A study of Geography from the standpoint of economics, a study of the adjustment of man to his natural environment, which results in his effort to earn a living. Lectures, quizzes. Prerequisite, Geog. I or its equivalent. Credit 3 hours.

V. *Geographic Factors in the History of the U. S.* This course attempts to show the part Geography has played in the history of the United States, why settlement took place along certain lines, why development occurred more rapidly in some sections than in others. Prerequisites—Ec. I or Geog. I, and American Hist. Credit 3 hours.

*Physics*

Freshman mathematics is required for all courses in physics.

1. *General College Physics*. Mechanics and heat. Lectures. Recitations and problems. Credit 3 hours.

2. *General College Physics*. Light, sound, and electricity. Lectures, recitation and problem. Credit 3 hours.



3. *General Laboratory Physics*. Two two-hour laboratory periods per week throughout the year. May be taken with Physics 1 and 2. Credit 4 hours.

4. *Advanced Mechanics and Heat*. One-hour recitation and two laboratory periods. Credit 3 hours.

5. *Problem Courses in Physics*. Selected problems from mechanics, heat, and sound. Credit 2 hours.

### Zoology

1. *General Zoology*. The general classification, structure and relationships of invertebrate and vertebrate animals. Credit 3 hours.

2. *Anatomy and Physiology*. The physiology of the domestic animals. Sufficient anatomy is taught to enable students to thoroughly comprehend the correlation between the two subjects. The physiology of digestion, absorption, metabolism, and excretion is given special attention. Credit 3 hours.

### SOCIOLOGY

Mr. Savage

1. *Principles of Sociology*. This course treats of social concepts and gives practice in reasoning about society. Credit 3 hours.

2. *Criminology*. This course gives a general survey of prevailing theories as to the crime and the nature of the criminal; the aims of punishment as reflected in the penal law. Credit 3 hours.

3. *Rural Sociology*. This course treats of the conditions of life in the country and the means of dealing with them in a constructive way. Prerequisite: Sociology 1. Credit 3 hours.

4. *Child Welfare*. A general survey arising out of the abnormal child dependency, and the methods of treatment. Credit 3 hours.

## MILITARY DEPARTMENT

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The United States Government has granted military training to the University. \$11,000.00 worth of arms and equipment has been issued in connection with this training. Any physically fit student enrolled in the University is eligible to receive the training, which is directed by a member of the Regular Army detailed as Military Instructor.

The object of this training is to teach scientific and efficient handling of men, to inculcate the spirit of patriotism, to prepare the body for life by building up the proper co-ordination, physically and mentally, and to properly appreciate authority and discipline.

Those receiving training under the Military Department devote three hours a week to the subject, which is divided into theoretical and practical instruction in the following subjects: Minor Tactics, Scouting and Patrolling, Musketry, Map Reading, Hygiene and Sanitation, and Infantry Drills (including ceremonies).

Proportionate academic credit is given for military work.

A band of twenty-five pieces is organized in the University. Any student may join the band and have an opportunity to improve in his playing of any instrument with which he is familiar.

All students taking Military Training are required to purchase a uniform.

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# **THE LINCOLN-UNIVERSITY**

## **HIGH SCHOOL**

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( 43 )



## FACULTY, HIGH SCHOOL

- N. B. Young, A. M. Oberlin College . . . . . President  
 Noah W. Griffin, A. B. . . . . Principal  
 A. B., Fisk University, 1923; Graduate Student University  
 of Iowa, Summer 1924.
- John W. Damel, A. B., Ph. M. . . . . Science  
 A. B., Hiram College, 1887; Ph. M., Hiram College, 1900.
- Letitia E. Williams, B. F. A. . . . . Art  
 B. F. A., Columbia University, 1912; Summer School Uni-  
 versity of Colorado, 1921.
- T. Parker Smith, A. B. . . . . Commerce  
 A. B., Lincoln University, Pa., 1888; Bryant and Stratton  
 Commercial School; Chaffee's Phonographic School; Dixon  
 Pen Art College.
- Mary E. Allen . . . . . Latin and English  
 Graduate, Atlanta University, 1894.
- F. C. Heariold, B. S., (C. E.) . . . . . Mechanic Arts  
 B. S. in C. E., University of Kansas, 1920.
- G. M. King . . . . . Carpentry  
 Graduate, Lincoln University, 1920.
- Harry B. Thornton, A. B. . . . . Mathematics  
 A. B., Howard University, 1923; Graduate Student Uni-  
 versity of Iowa, Summer 1924.
- Gertrude E. Lawless, A. B. . . . . Education  
 A. B., Talladega College, 1923; Graduate Student Uni-  
 versity of Iowa, Summer 1924.
- Gaynell D. Wright, A. B. . . . . French  
 A. B., University of Pittsburgh, 1921.
- Anna L. Porter, B. S. . . . . Chemistry  
 Graduate, Philadelphia Normal School, 1921; B. S., Uni-  
 versity of Pennsylvania, 1923; Graduate Student University  
 of Pennsylvania, Summer 1924.
- Ethelyne M. Probst, B. L. I. . . . . Public Speaking  
 B. L. I., Emerson College of Oratory, 1924.
- Margaret R. Wilkins, A. B. . . . . Home Economics  
 A. B., University of Illinois, 1923; Graduate Student Uni-  
 versity of Chicago, Summer 1924.

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| Geneva E. Windham, A. B. ....           | Latin and English<br>A. B., Fisk University, 1924.                                       |
| H. F. McFadden, B. S. in Agr. ....      | Agriculture<br>B. S. in Agr., Michigan Agricultural College, 1920.                       |
| Anna E. Cottrell, Mus. B. ....          | Music<br>Mus. B., Howard University, 1924.   |
| Anna N. Mollison. ....                  | Sewing<br>Graduate Tougaloo University, 1910; Student McDowell<br>School of Dressmaking. |
| J. M. Henderson. ....                   | Physical Education<br>Sergeant School of Physical Education.                             |
| Ruth E. Banks. ....                     | Music<br>New England Conservatory of Music.  |
| Otis E. Finley, B. P. E. ....           | Athletics<br>B. P. E., Springfield College, 1924.  |
| Arthur P. Hayes, Sgt., DEML, ROTC. .... | Military Instructor  |

### THE UNIVERSITY HIGH SCHOOL

Lincoln University High School offers a four-year course and is fully accredited by the Department of Education of the State. There are two courses—the Classical Course for those who wish to prepare for college, and a general course for those who wish to obtain a general education in connection with a vocation.

### ADMISSION

To enter the first year, students must have completed all grammar grade work that is usually required in our best grammar schools. Applicants for admission to other years must present satisfactory credits from other schools or pass examination on all subjects below the year for which they apply.

### VOCATIONAL WORK

Every student in the High School is given an opportunity to take vocational work. The vocational courses are: Home Economics, Mechanic Arts, Agriculture and Commerce.

### GRADUATION

In order to graduate from the High School department, one must satisfactorily complete sixteen units of work as follows: English 4, Algebra 1, Geometry 1, Social Studies 3, Science 1, Physical Education 1, and Electives 5.

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**COURSES OF STUDY****FIRST YEAR**

| <i>Classical</i>         | <i>General</i>           |
|--------------------------|--------------------------|
| English                  | English                  |
| Algebra                  | Algebra                  |
| Science                  | Science                  |
| Latin                    | History                  |
| Vocations                | Vocations                |
| Music                    | Music                    |
| Physical Education       | Physical Education       |
| Citizenship and Vocation | Citizenship and Vocation |

**SECOND YEAR**

|                      |                      |
|----------------------|----------------------|
| English              | English              |
| Latin                | Geometry             |
| Geometry             | History              |
| Science              | Science              |
| Music                | Music                |
| Vocation             | Vocation             |
| Modern World History | Modern World History |

**THIRD YEAR**

|                  |                  |
|------------------|------------------|
| English          | English          |
| Foreign Language | American History |
| American History | Physics          |
| Physics          | Vocation         |
| Electives        | Electives        |
| Vocations        | Algebra II       |
| Algebra II       |                  |

**FOURTH YEAR**

|                  |                 |
|------------------|-----------------|
| English          | English         |
| Foreign Language | Chemistry       |
| Chemistry        | Negro History   |
| Negro History    | Vocations       |
| Electives        | Electives       |
| Economics        | Economics       |
| Sociology        | Sociology       |
| Solid Geometry   | Solid Geometry  |
| Public Speaking  | Public Speaking |

**COMMERCIAL ELECTIVES, JUNIOR AND SENIOR YEARS****JUNIOR**

|                           |                      |
|---------------------------|----------------------|
| Bookkeeping               | Bookkeeping          |
| Commercial Arithmetic     | Commercial Law       |
| Commercial Correspondence | Commercial Geography |
| Rapid Calculation         | Filing               |
| Business Penmanship       | Business Penmanship  |

**SENIOR**

|                |             |
|----------------|-------------|
| Shorthand      | Typewriting |
| Correspondence | Shorthand   |
| Spelling       | Filing      |
| Penmanship     | Penmanship  |

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**DESCRIPTION OF COURSES****AGRICULTURE****Mr. Hunter**

A general knowledge of the fundamental principles underlying the best agricultural practice of the present day. Application of these principles to local conditions as revealed by a careful study of them in Missouri. Text books, bulletins, lectures, recitations and laboratory work. Soils, plants, propagation, cereal crop, forage crops, farm animals, dairying, plant diseases, and kindred subjects to be formed in a general course in Agriculture. Credit 1 unit.

**ART****Miss Williams**

1. *Elementary Freehand Drawing*, embracing the study of light and shade. Lectures on Art and Artists. (Selected.)
2. *Theory of Design and Color*. Freehand drawing; sketching. Lectures on Art.
3. *Theory of Design Applied*. Historic and Naturalistic drawings from studies and copy. Lectures on design.
4. *Landscape Composition*, black and white charcoal, water color. Lectures on landscape.



## COMMERCE

Mr. Smith

1. *Business Arithmetic.* A review of the principles and operations of arithmetic encountered in actual business. Credit  $\frac{1}{2}$  unit.

2. *Typewriting.* Mastery of the keyboard by touch method. The student is given a series of exercises in writing words and sentences and business letters. Special attention is placed upon speed and accuracy. Credit  $\frac{1}{2}$  unit.

3. *Bookkeeping I.* The elementary principles of bookkeeping are studied; the keeping of accounts, cash, debit and credit. Special emphasis is placed on the opening and closing of accounts, and in making trial balances and statements. Credit 1 unit.

4. *Bookkeeping II.* Prerequisite Bookkeeping I. Study of the principles and procedure of a large business. Credit  $\frac{1}{2}$  unit.

5. *Penmanship.* The aim of this course is to teach the student the proper position of holding the pen, the arm movement and how to write a rapid and legible hand. Credit  $\frac{1}{2}$  unit.

6. *Commercial Geography.* A study of commercial industries along the line of the four prime wants of man—food, clothing, shelter and transportation. Credit  $\frac{1}{2}$  unit.

7. *Stenography I.* Mastery of the principles is the aim of this course. Special attention is given to correct formation of characters and outlines and contrast drills in reading and shorthand notes. Credit 1 unit.

8. *Stenography II.* Development of dictation and transcription speed. Credit  $\frac{1}{2}$  unit.

9. *Commercial Law.* The aim of this course is to acquaint the students with the important points of business law that they may be able to avoid making mistakes from a lack of legal knowledge. Credit 1 unit.

10. *Business Methods.* This course gives a thorough drill in business English, spelling, letter writing, use of the adding machine, etc. Credit  $\frac{1}{2}$  unit.

## HOME ECONOMICS

Miss Hawkins and Miss Mollison

1. The following topics are covered: Choice of materials and clothing, study of textiles, their prices, kind and adaptation to use, substitutes and adulterations, hygiene of clothing, its daily use, care and storage. A study of material, color, line, style, in costume; garment construction; care and use of the sewing machine.

2. Selection, care and preparation of foods; planning and serving meals; table service with and without a maid; budgeting; food

for children; care of the sick and housewifery are some of the topics covered in two years of work in foods.

3. A third year of work in foods is offered, allowing sufficient repetition of processes to gain a fair degree of skill in the preparation and serving of meals. Cooking in large quantities, serving meals for formal occasions and some dietetics are included.

4. A third year in clothing is also offered, with the topics outlined above controlling the various phases of the work more fully. Laundering of textiles and simple renovation is a part of this course.

## ENGLISH

Misses Watkins, Windham and Mrs. Allen

1. *Composition 2 days.* First Semester: Narration, description. Second Semester: Business English; review of grammar. Text book—Brooks Composition I. Credit 1 unit.

2. *Composition 2 days; Literature 3 days.* First Semester: Paragraph writing; scientific and literary essay. Second Semester: News writing. Credit 1 unit.

3. *History of American Literature.* Individual instruction in grammar 3 days. Reading course in types of current American literature. Credit 1 unit.

4. *History of English Literature to the Age of Romanticism.* Recent literature and critical essays. Credit 1 unit.

## HISTORY AND GOVERNMENT

Miss Lawless and Mr. Bowles

1. *Modern History.* In this course our attention will be devoted almost entirely to modern history. In other words, we shall be concerned more with the new streams that have flowed into the river of civilization in modern times than with the distant sources of the river itself. Credit 1 unit.

2. *English History.* In this course the aim is to trace the great movement by which ancient England has become modern England and the forces which have given rise to these movements; the fusing of several races into the English people; the early English institutions, which were the germs of later institutions, and the social and economic life of the period receive consideration. Credit 1 unit.

3. *Civics.* The aim of this course is for the development of a better citizenship. Credit 1 unit.

4. *American History.* This course is a study of America from its discovery to the present day. The background of American History will be carefully surveyed. Library readings and essays will form an important feature in this course. Credit 1 unit.

5. *Economics*. A course for High School students, elementary in character. It is desired that students in fourth year first semester take this course. Credit  $\frac{1}{2}$  unit.

6. *Sociology*. This course consists of the study of man in his relation to the present social order. Credit  $\frac{1}{2}$  unit.

## LATIN

Miss Windham and Mr. Griffin

1. *Elementary Latin*. The work of the first year will comprise drill in the fundamentals of grammar; forms to be thoroughly mastered; constant practice in pronunciation and training of the ear; attention called to English words derived from the Latin. The aim is to show the influence of Latin upon English as well as to lay a firm foundation for further study of the language. Credit 1 unit.

2. Work of the second year will consist at first of easy passages of continuous prose. This will be followed by extracts from Caesar, judiciously selected by the teacher. Elementary composition will be given during the year, and the relation between Latin and English emphasized. Special stress will be placed upon the subjunctive. The total amount of text for the year will approximate the amount contained in the first three books of Caesar. Credit 1 unit.

3. Work of the third year will consist of selections from Ovid or Nepos, books IV and V of Caesar and Cicero's Orations. The amount of text for the year will approximate the amount contained in six of the Orations of Cicero. Credit 1 unit.

4. Virgil will be read in the fourth year. If the teacher gives five rather than six books, the fifth book may be omitted. Constant metrical reading of the text is advocated as soon as the mechanics of the meter have been mastered. Credit 1 unit.

## MATHEMATICS

Mr. Thornton

1. *Algebra I*. Required of all students of the first year High School. In this course emphasis is placed upon clear algebraic expressions, both in symbols and language, clear mathematical thinking, accuracy and rapidity in the mechanical operation, and care in checking the results. Through simultaneous equations. Credit 1 unit.

2. *Plane Geometry*. In this course the early work is largely constructive; inductive and deductive methods are studied. Original demonstrations and practical applications form an important part of the work. Credit 1 unit.

3. *Advanced Algebra*. This course centers around the quadratic equation. The subject is developed by a more formal process than

would have been possible at an earlier stage. Many of the fundamental assumptions and definitions of Algebra are examined. The factor theorem, radicals, quadratics, proportion and progression receive the emphasis at this point. The graph is freely used, thus connecting algebra and geometry. Credit  $\frac{1}{2}$  unit.

4. *Solid Geometry*. In this course the student must have completed Plane Geometry. Much importance is attached to ordinary theorems, simple propositions. Credit  $\frac{1}{2}$  unit.

## MODERN LANGUAGES

### *French*

Miss Wright

1. *Elementary French*. This course is designed to give the student accurate pronunciation, concise knowledge of the rudiments of French grammar, ability to understand simple conversation and read simple French. Credit 1 unit.

2. *Intermediate French*. The study of French grammar is continued with special drill upon all regular verbs and the subjunctive. Daily drill in pronunciation and the writing of French from dictation will be continued. Written and oral resumes of the text will be required. Credit 1 unit.

3. *Intermediate and Advanced French*. The work of this year includes the writing of simple original themes in French. Drill in pronunciation and dictation is continued. French composition and conversation. Credit 1 unit.

### *Spanish*

1. *Elementary Spanish*. During this course the aim will be to lay a good foundation for further study of Spanish. The time will be spent in acquiring the grammatical principles of the language and in the reading of about 150 pages of prose, aside from that found in the study of grammar proper. Credit 1 unit.

2. *Spanish II*. Grammar will be reviewed. Composition daily. The reading will be from books in literature on commerce and science. Composition will be emphasized. About 300 pages of prose will be read. Credit 1 unit.

## SCIENCE

Miss Porter and Mr. Damel

1. *Physics I*. A course of study dealing with the leading elementary principles of Physics. The course of instruction includes: (a) the study of an elementary textbook for the purpose of obtaining a connected and comprehensive view of the subject; (b) individual

laboratory work, consisting of experiments requiring double periods. The experiments performed are so distributed as to give a wide range of observation and practice. The exercises are chosen with a view to furnish illustrations of fundamental principles and their practical appliances. Throughout the whole course special attention is paid to the solution of numerical problems, requiring the use of the simple principles of algebra and geometry. Credit 1 unit.

2. *Physical Geography.* The course in geography includes the presentation of the most essential facts and principles of physical geography, which are studied in the class room and laboratory. Credit 1 unit.

3. *Physiology.* A full course in descriptive physiology. Personal and public hygiene is stressed throughout the course. Credit 1 unit.

4. *General Science.* The course comprises lectures, recitations, laboratory and field work. It is the aim to cover a wide field of science, with no attempt to unduly emphasize any of the special sciences. The subject matter is selected with a view to furnish a general and useful scientific information.

5. *Botany.* A study of the principal parts of plants; conditions necessary for the performance of their functions; plant composition and structure, and the determination of species. Credit 1 unit.

6. *Biology.* This course gives the student a real conception of a few principles of animal and plant life and their relations to their surroundings, and to each other; nature of nutrition, growth and reproduction. A study of animals and plants. Much time is given to local species and their economic values. Credit 1 unit.

7. *Chemistry.* The course will consist of lectures and demonstrations by the instructor and recitations and laboratory work by the pupil. Two periods per week of 110 minutes each will be used for laboratory practice. Credit 1 unit.

## MANUAL ART

Mr. Heariold, Mr. King, Mr. Pryor

Shop work or manual training is a recognized subject in the curriculum of public schools. Its presence is justified on the general grounds of contributing valuable educational experience. Therefore, two units in manual training and two units in mechanical drawing will be required of all male high school graduates in manual arts group. The courses are so arranged that students will make a half unit each, mechanical drawing and manual training, per year. In the manual training group machine shop practice, woodworking, and possibly printing will be offered. The selection of trade course will be optional with students except that two consecutive years will be required in any trade.

1. *Wood Working I.* Measuring, squaring, gaging, sawing, boring, planing, and other operations necessary to joint construction, use and care of tools, surfacing, finishing and glue joinery.
2. *Wood Working II.* Plowing, fitting, hanging, use of the various joints, problems involving use of the miter box, band and circle saws and joiner.
3. *Wood Working III.* Turning, study of materials, seasoning and selection of woods and simple problems of cabinet making.
4. *Wood Working IV.* Study of designs and methods of construction, a more detailed study of the various finishing processes, veneering, upholstering.
5. *Machine Shop Practice I.* Chipping, filling, sawing, grinding, boring, forming and care of all tools involved in these operations.
6. *Machine Shop Practice II.* Use and care of the lathe, turning, finishing, screw cutting, bearing turning and other single operations.
7. *Machine Shop Practice III.* Planing, shaping, gear cutting and simple project involving some skill and knowledge.
8. *Machine Shop Practice IV.* This course will be devoted to application of knowledge secured in previous courses and a study of commercial practices. The class will work upon rather elaborate projects, designing to demand a high type of trade intelligence. Commercial work will be solicited to stimulate actual trade conditions.
9. *Mechanical Drawing I.* The use and care of drawing instruments, penciling, inking, erasing, measuring, conventions, lettering, constructive geometry.
10. *Mechanical Drawing II.* Orthographic projection, theory and practice, intersection of solids, tracing and blue printing.
11. *Mechanical Drawing III.* Shadows, Isometric and cabinet projection, perspective and revolution about different axes.
12. *Mechanical Drawing IV.* Sketching, designing and working drawings.

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## GRADUATES, 1924

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### COLLEGE

|                                       |                   |
|---------------------------------------|-------------------|
| Louie E. J. Taylor, A. B. . . . .     | Muskogee, Okla.   |
| Pinkney L. Mitchell, B. S. . . . .    | Coffeyville, Kan. |
| Christopher C. Hubbard, A. B. . . . . | Sedalia           |
| Edward Stackhouse, A. B. . . . .      | St. Louis         |
| Willard E. B. Hughes, A. B. . . . .   | Sedalia           |

### 90-HOURS

|                                |                |
|--------------------------------|----------------|
| Anna Hendley . . . . .         | Sedalia        |
| Willard B. E. Hughes . . . . . | Sedalia        |
| U. S. Grant Tayes . . . . .    | Jefferson City |

### 60-HOURS

|                                     |                      |
|-------------------------------------|----------------------|
| Christine Alexander . . . . .       | Springfield          |
| Fern Arnold . . . . .               | Springfield          |
| Ollie Mae Bennett . . . . .         | Fulton               |
| Clara Lucile Bell . . . . .         | Hannibal             |
| Frances Iona Carter . . . . .       | Columbia             |
| Viola K. Ferguson . . . . .         | Sedalia              |
| Beverly R. Foster . . . . .         | Gilliam              |
| Marvin H. Gravette . . . . .        | Cape Girardeau       |
| Sedalia Hare . . . . .              | Sedalia              |
| Edna Louise Harris . . . . .        | Muskogee, Okla.      |
| James Leon Hawkins . . . . .        | Lexington            |
| Ruby C. Hughes . . . . .            | Sedalia              |
| Joel Johnson . . . . .              | Williamsburg         |
| Lizzie Laurentine Johnson . . . . . | Hannibal             |
| Myrtle C. Jones . . . . .           | St. Louis            |
| Lucille Clara Jordan . . . . .      | Oklahoma City, Okla. |
| Ella M. Kay . . . . .               | St. Joseph           |
| Hortense Ross McClannahan . . . . . | Topeka, Kan.         |
| Hattie M. McKim . . . . .           | Fulton               |
| Myrtle McKnight . . . . .           | Parsons, Kan.        |
| Gladys E. Mitchell . . . . .        | St. Louis            |
| Ollie Elizabeth O'Neal . . . . .    | Kansas City          |
| Cleopatra Palmer . . . . .          | Washington           |
| Allene Beatrice Pearley . . . . .   | Liberty              |
| Elizabeth J. Phillips . . . . .     | Hannibal             |
| Marion Daniel Powers . . . . .      | Hannibal             |
| Joseph S. Reedy . . . . .           | St. Louis            |
| Wyneona Robinson . . . . .          | Hannibal             |

|                   |              |
|-------------------|--------------|
| Sadie A. Ross     | Clayton      |
| Fern Smith        | Poplar Bluff |
| Corinne B. Thomas | Mexico       |
| Anna Edna Venable | St. Joseph   |
| Nannie Walker     | Lexington    |
| Marie H. Wilson   | Kansas City  |

## 30-HOURS

|                          |                      |
|--------------------------|----------------------|
| Princess C. Belle        | Marshall             |
| Mary E. Tamar Belle      | Independence         |
| Frankie Leavis Boykin    | Poplar Bluff         |
| Jessie Mandolyn Brown    | Hannibal             |
| Alberta Elizabeth Carter | Columbia             |
| Ella Elizabeth Cassady   | Palmyra              |
| Ruth Leola Cornelius     | St. Louis            |
| Launie Bee Coursey       | Hannibal             |
| Myrtle Crossland         | Carrollton           |
| Marie Damel              | Carthage             |
| Christine Mae Donaldson  | Glasgow              |
| Ruth Elizabeth Davis     | Galesburg, Ill.      |
| Dallis Irene Davis       | Clarence             |
| Susie Drake              | Sedalia              |
| Alma Eubank              | Albuquerque, N. M.   |
| Hazel Ann Settles        | Mexico               |
| Gibson Willafred         | Hannibal             |
| Edith Marie Greenlee     | Kansas City          |
| Nettie Howell            | Webster Groves       |
| Norman Quincey Hubbard   | Tipton               |
| Helen Dorothy January    | St. Joseph           |
| Edward Melvin January    | Leavenworth, Kan.    |
| Victoria Leonard         | Oklahoma City, Okla. |
| Gladys Elizabeth Payne   | Columbia             |
| Portia Verlia Payne      | Fulton               |
| James Kermit Pettis      | Quincy, Ill.         |
| Cornel Henry Poston      | Fulton               |
| Octavia Beloa Spencer    | Poplar Bluff         |
| Olive Iona Rainey        | Moberly              |
| Janetta Belle Robinson   | Hannibal             |
| John Palmer              | Mexico               |
| Marie Williams           | Springfield          |

## HIGH SCHOOL

|                        |                |
|------------------------|----------------|
| Julia Elizabeth Allen  | Jefferson City |
| Cora Consentine Burney | Carthage       |
| Lawrence James Carter  | Poplar Bluff   |
| James Eliga Clinton    | St. Louis      |



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|----------------------------|-----------------|
| Eva Walls Cropp            | Glasgow         |
| Willa Louise Ferguson      | Marshall        |
| Helen Lucia Goins          | Louisiana       |
| Delno Garnel Harris        | Hannibal        |
| Edward Monroe Jones        | Springfield     |
| Charles Booker McMinn      | St. Louis       |
| Lillian Ethelyne Meade     | Marshall        |
| Mabel Frances Moore        | Poplar Bluff    |
| Alta Margurite Phillips    | Poplar Bluff    |
| Tolson Kenneth Robinson    | Liberty         |
| Dorothy Mae Settles        | Mexico          |
| Leland George Smith        | Poplar Bluff    |
| Martha Maurine Thompson    | Pleasant Hill   |
| Laymont Odell Wheeler      | Elsberry        |
| Leroy Sidney Williams      | St. Louis       |
| Benjamin O. Hickman        | Lebanon, Ill.   |
| Clara Mitchell             | Jackson         |
| George Milton Bland        | Joplin          |
| Samuel Sutherland Campbell | St. Louis       |
| Sherman Phillip Certe      | Poplar Bluff    |
| Verlalia Inex Coxton       | Slater          |
| Warner Evans               | Kansas City     |
| Gladstone Flemming         | St. Charles     |
| Cosetta Mae Harris         | Commerce        |
| Ruth Laura Johnson         | Richmond        |
| Victoria Nina Jones        | Jefferson City  |
| Theodore Roosevelt Martin  | Trinity, Texas  |
| Francis Edgar Miller       | Ft. Smith, Ark. |
| Bernard Tiney Perkins      | Helena, Ark.    |
| Mattie Laura Robinson      | Liberty         |
| Grace Arminta Scott        | Fowler, Ill.    |
| Clement Seellar Smith      | Newport, Ark.   |
| Arthur Spencer Thomas      | Fulton          |
| Lucille Gaynell Triggers   | Carrollton      |
| Esther Lena Williams       | Kansas City     |
| Lucille Virginia Wyatt     | Poplar Bluff    |
| Yuther Hughes              | Moberly         |

## REGISTER OF STUDENTS

## Lincoln University

1924-1925

*Key to Abbreviations*

A—Art Course

S—Science Course

E—Education

1—First year

2—Second year

C—Commerce

Ext. Extension

Un.—Unclassified

3—Third year

4—Fourth year

|                             |                   |
|-----------------------------|-------------------|
| Abington, Onward Nelson, S4 | Jefferson City    |
| Aitch, Uncas O., A3         | Union             |
| Alexander, Alma Lee, S2     | Sedalia           |
| Allen, Julia Elizabeth, A1  | Jefferson City    |
| Ashcraft, Harriet V., Ext.  | Louisiana         |
| Avery, Myrtle Mae, E2       | Windsor           |
| Bailey, Gary L., A2         | Huntsville        |
| Batson, John Edward, S1     | McAllester, Okla. |
| Bayne, Roseoe P., S3        | Higbee            |
| Bell, Mary Tamar, E2        | Independence      |
| Bibbs, Nellie Elizabeth, E2 | St. Joseph        |
| Bodine, Corinne, Ext.       | Mexico            |
| Boone, Cordelia A., Ext.    | St. Joseph        |
| Boone, Ernest O., Ext.      | St. Joseph        |
| Brady, William H., S2       | St. Louis         |
| Bouldin, Bennie G., A1      | Memphis, Tenn.    |
| Boggess, L. A., Ext.        | Sedalia           |
| Boyd, Russell Blakley, S2   | Hopkinsville, Ky. |
| Boykins, Frankie L., E2     | Poplar Bluff      |
| Brandon, Marguerite, Ext.   | St. Joseph        |
| Brooks, Earl Edward, S2     | Fulton            |
| Brooks, Majenta, Ext.       | St. Joseph        |
| Brown, Gladys, Marjorie, E1 | Muskogee, Okla.   |
| Brown, Jessie M., E2        | Hannibal          |
| Brown, Sam Bland, S2        | St. Louis         |
| Brown, Voncele L. M., E1    | Kansas City       |
| Brown, Willie Lee, E1       | Columbia          |
| Burnett, Henry, S1          | Orlando, Fla.     |
| Burton, John Carl, A1       | Columbia          |
| Cancellor, Rachel, Ext.     | St. Louis         |

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|----------------------------------|-----------------|
| - Carper, William Alfred, A1     | Kansas City     |
| Carter, Alberta Elizabeth, E2    | Columbia        |
| Carter, Frances Iona, E3         | Columbia        |
| Carter, John William, E2         | Lexington       |
| - Carter, Sherman, S1            | Poplar Bluff    |
| Cassady, Ella E., E2             | Palmyra         |
| Clarke, Adah, Ext.               | St. Louis       |
| - Clinton, James, S1             | St. Louis       |
| - Colwell, Louise Y., E1         | Chicago, Ill.   |
| Cornelius, Ruth Leola, E2        | St. Louis       |
| Coursey, Launie Bee, E2          | Hannibal        |
| Davis, Dallis Irene, E2          | Clarence        |
| Davis, Ruth Elizabeth, E2        | Galesburg, Ill. |
| Donaldson, Christine Mae, E2     | Glasgow         |
| Drake, Malinda E., Ext.          | Tipton          |
| Drake, Susie Mae, Ext.           | Sedalia         |
| - Emerson, Sally, E1             | Sedalia         |
| Estell, Oscar, E2                | Hannibal        |
| Fields, Jessie B., E2            | Kansas City     |
| Ferguson, Viola Kinney           | Sedalia         |
| - Ferguson, Catheryne, E1        | Sedalia         |
| Ferrell, Anna E., Ext.           | Sedalia         |
| Galveston, Lee Roy Shipley, Ext. | Tipton          |
| Gantt, Clarence E., S2           | Liberty         |
| Gibbs, William A., Ext.          | Festus          |
| Gibson, Willafred B., E2         | Hannibal        |
| - Goins, Helen L., E1            | Louisiana       |
| - Gotier, Flossie, E1            | St. Louis       |
| Gore, Daniel C., Ext.            | Vineland, N. C. |
| Gravette, Marvin Harold, E3      | Cape Girardeau  |
| Gravette, Margarette, Ext.       | Sedalia         |
| Gray, Ida D., Ext.               | Macon           |
| Green, Louise, E2                | Kansas City     |
| Green, Alice, Ext.               | Sedalia         |
| Greenlee, Edith Marie, E2        | Kansas City     |
| Griffin, H. D., Ext.             | Columbia        |
| Griswell, Quintus W., A3         | Columbia        |
| Hamilton, Adele                  | Kinlock         |
| Hamilton, Clarence Cleo, S2      | Marshall        |
| Hamilton, Everett Elmer, A2      | Marshall        |
| - Hardy, Hannibal, A1            | Lexington       |
| Hardeway, Raymond, A4            | Houston, Texas  |
| Hardiman, Milton Gordon, A2      | Versailles      |
| - Harrington, Gladys Rose, E1    | Kansas City     |
| Harris, Adele V., Ext.           | St. Louis       |
| Harris, Frank Edward, A3         | Boonville       |

|                                 |                         |
|---------------------------------|-------------------------|
| - Harris, Josephine Harriet, E1 | Kansas City             |
| Harris, Joseph Walter, A2       | Indianapolis, Ind.      |
| Henderson, Sadie, Ext           | Sedalia                 |
| Hawkins, James Leon, E3         | Lexington               |
| Hollman, Ella T., Ext           | St. Louis               |
| - Homesly, Thelma Mae, E1       | Columbia                |
| Howell, Nettie, Ext             | Webster Groves          |
| Hubbard, Eulalia Gwendolyn, E4  | Sedalia                 |
| Hubbard, Norman Q., E2          | Tipton                  |
| Hubbard, Princess, Ext          | Sedalia                 |
| Hudnell, Althea Wesley, S3      | West Palm Beach, Fla.   |
| Hughes, Ruby C., Ext            | Sedalia                 |
| - Hurd, Cain Silas, S1          | Canton                  |
| - Hutchinson, Corinne, E1       | Kansas City             |
| - Jamerson, Leora Mae, E1       | Jefferson City          |
| January, Dorothy H., E2         | St. Joseph              |
| January, Edward Melville, E2    | Leavenworth, Kan.       |
| Jones, Clementine, E2           | Jefferson City          |
| Jones, Edward M., C1            | Springfield             |
| - Jones, Hazel Wilma, E1        | Sedalia                 |
| - Jones, Helen Marie, E1        | St. Louis               |
| Jones, Victoria N., E2          | Jefferson City          |
| Johnson, Dixon, Un              | Los Angeles, Cal.       |
| Johnson, Joel W., E4            | Williamsburg            |
| Johnson, May, Ext               | St. Joseph              |
| Jordan, Lucille Clara, E3       | Oklahoma City, Okla.    |
| Kelley, John Olen, S2           | Easley                  |
| Keene, Helen Dorothy, E1        | Kansas City             |
| King, Helen, Un                 | Jefferson City          |
| Lane, Zephyr C., Ext            | St. Joseph              |
| - Lawrie, Nina Rose, E1         | Independence            |
| - Lawson, Thelma, E1            | McAlester, Okla.        |
| Lee, P. M., Ext                 | Newton Grove, N. C.     |
| Leonard, Victoria, E2           | Oklahoma City, Okla.    |
| Lester, Hattie Mae, E3          | Colorado Springs, Colo. |
| Lucas, Annie B., E3             | Sweet Springs           |
| Lunderman, Marion Claude, E4    | Paducah, Ky.            |
| McCullough, Fred Douglas, S3    | Paducah, Ky.            |
| McFall, Leroy, A1               | Cleveland, Okla.        |
| - McKnight, Welton R., S1       | Parsons, Kan.           |
| McNabb, Johannah, E2            | Ste. Genevieve          |
| - Martin, Dorothy B., E1        | Carrollton              |
| Mason, Lenel, S3                | Kansas City             |
| May, Russell L. A., Ext         | St. Joseph              |
| - Meade, Lillian E., E1         | Marshall                |
| - Miles, William, A1            | Kansas City             |

|                                |                   |
|--------------------------------|-------------------|
| Miller, Francis Edgar, S1      | Ft. Smith, Ark.   |
| Mills, Lewis N., S3            | Poplar Bluff      |
| Mitchell, Pickney L., Sp       | Coffeyville, Kan. |
| Monroe, Verna N., E1           | Kansas City       |
| Moore, Beatrice, Ext           | Sedalia           |
| Moore, Mabel F., E1            | Poplar Bluff      |
| Murry, Orrin M.                | Kansas City, Kan. |
| Nance, O. O., A4               | Cape Girardeau    |
| Newbill, Susie V., Ext         | Sedalia           |
| Nuttall, Dwight A., A1         | Springfield       |
| Oglesby, Sadie, Ext            | St. Joseph        |
| Palmer, John William, E2       | Mexico            |
| Parker, James Alex, S1         | St. Joseph        |
| Payne, Gladys, E2              | Columbia          |
| Payne, Portia Verlea, E2       | Fulton            |
| Penn, Humphry M., Ext          | Columbia          |
| Perry, Jessie Vivian, E2       | St. Charles       |
| Pettis, James Kermit, E2       | Quincy, Ill.      |
| Petty, Alverna, E1             | Kansas City, Kan. |
| Phillips, Alta M., E1          | Poplar Bluff      |
| Poindexter, David Thomas, A2   | Blackwater        |
| Powers, Marion David, E3       | Hannibal          |
| Randall, Cleophas Adolphus, S3 | DeSoto            |
| Randall, Madeline, Ext         | Sedalia           |
| Reedy, Sidney Joseph, E3       | St. Louis         |
| Robinson, Charles W., S2       | Liberty           |
| Robinson, Mattie Laura, E1     | Liberty           |
| Robinson, Reginald, E1         | Hannibal          |
| Robinson, Tolson, S1           | Liberty           |
| Rollins, Florine A., E1        | Sedalia           |
| Sails, Bertha M., Ext          | St. Joseph        |
| Scott, Lucile L., Ext          | St. Joseph        |
| Seay, Ruth, Ext                | St. Joseph        |
| Settles, Dorothy Mae, E1       | Mexico            |
| Smith, Clement Sullar, S1      | Newport, Ark.     |
| Smith, Ivory B. F., A1         | Monroe City       |
| Smith, Laura Julia, E1         | Columbia          |
| Smith, Leland Geo., A1         | Poplar Bluff      |
| South, Egbert, S2              | McAlester, Okla.  |
| Spencer, Octavia Belva, E2     | Poplar Bluff      |
| Spriggs, William L., Ext       | St. Joseph        |
| Terrell, Roberta L., Un        | Jefferson City    |
| Thomas, Arthur, A1             | Fulton            |
| Thompson, Cassie Voneyle, E1   | St. Joseph        |
| Toliver, Mary F., E1           | Springfield       |
| Townsend, Kitsy D., Ext        | St. Joseph        |

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|-----------------------------|------------------|
| Turner, Sadie J., Ext.      | St. Louis        |
| Tymony, Audrey Gaynell, E1  | Moberly          |
| Veasy, Lucile Alean, E1     | Kansas City      |
| Vivian, A.                  | S. Kinlock Park  |
| Waldron, Marie, Ext.        | St. Joseph       |
| Washington, Ruby Mae, E1    | Sioux City, Iowa |
| Watts, Grace Pauline, E1    | Moberly          |
| Williams, Celeste, E1       | Kansas City      |
| Williams, Estelle Glenn, Un | Jefferson City   |
| Williams, Leroy S., S1      | St. Louis        |
| Williams, Marie C., E2      | Springfield      |
| Williams, May H., Ext.      | Sedalia          |
| Williams, Nettie, Ext.      | St. Louis        |
| Williams, Virgil E., A4     | Chillicothe      |
| Wilson, Minrose L., Ext.    | St. Louis        |
| Woods, Lille Dale, E1       | Columbia         |
| Woods, William M., S2       | Somerset, Ky.    |
| Wyatt, Lucile, E1           | Poplar Bluff     |
| Wynn, William Leon, A1      | Columbia         |

## FOURTH YEAR HIGH SCHOOL CLASS

|                     |                |
|---------------------|----------------|
| Akins, Rachel       | Festus         |
| Anderson, Mehitable | Warrensburg    |
| Beals, Julia        | Jackson        |
| Borders, Weaver     | Chicago, Ill.  |
| Brandon, Jetra Iris | Poplar Bluff   |
| Brooks, Jonathan    | Matthews       |
| Bruce, Natalie D.   | Dalton         |
| Burton, Roscoe      | Keytesville    |
| Cave, Marjorie      | Fulton         |
| Clay, James Lee     | Marshall       |
| Combs, Iola Verna   | Carrollton     |
| Cunningham, Tessie  | Netherland     |
| Denny, Mary         | Jefferson City |
| Dibble, Maud        | Glasgow        |
| Drew, Jessie Monroe | Bunceton       |
| Enloe, Lucile       | Jefferson City |
| Fairchild, Ora      | Poplar Bluff   |
| Fleming, Inez N.    | Joplin         |
| Fry, Selma          | Mexico         |
| Gilliam, Arminta    | Vian, Okla.    |
| Goins, John         | Richmond       |
| Green, Janie R.     | Holden         |
| Green, Richard B.   | St. Louis      |
| Harrison, Joseph    | Kirksville     |

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|------------------------|----------------------|
| Hickman, Arthola       | Boonville            |
| Hopkins, Horace        | Boonville            |
| Hopkins, Nola B.       | Boley, Okla.         |
| Howell, Olin C.        | Webster Groves       |
| Hubbard, Elmer         | St. Charles          |
| Johnson, Dixon         | San Bernardino, Cal. |
| Kelly, Lillian         | St. Louis            |
| Kemp, Trilby U.        | Mexico               |
| Kenner, Roy            | St. Charles          |
| Kindsay, Lenora        | Joplin               |
| Marshall, Beatrice     | Festus               |
| Maupin, Venita         | Palmyra              |
| Phelps, Vernon Bervin  | Muskogee, Okla.      |
| Poston, Lorraine       | Fulton               |
| Ridge, Georgia E.      | Clarence             |
| Scott, Jack            | Fulton               |
| Scott, Roberta         | Marshall             |
| Steward, Frazzie       | St. Charles          |
| Thomas, Mercedes       | Jefferson City       |
| Walls, Sam Melvin      | Liberty              |
| Washington, Bernice    | Jefferson City       |
| Washington, Furner     | Jefferson City       |
| Waters, Benj. Franklin | Oklahoma City, Okla. |
| Wherley, Thelma        | Poplar Bluff         |
| Williams, Clara Lee    | Kansas City          |
| Williams, Telly C.     | Tallahassee, Fla.    |
| Young, Elbert          | Fulton               |
| Young, Julia B.        | Jefferson City       |
| Young, Mildred         | Joplin               |

## 3RD YEAR HIGH SCHOOL

|                               |                   |
|-------------------------------|-------------------|
| Bell, Bertha Elizabeth        | Mexico            |
| Bell, Gladys Carolina         | Fulton            |
| Bell, Raymond Lloyd           | Fulton            |
| Brown, Mary Jane              | Fulton            |
| Cannon, Nathaniel             | Vicksburg, Miss.  |
| Carr, Quilard                 | Chicago, Ill.     |
| Cayce, Patrick                | Farmington        |
| Christopher, Corinne          | Jefferson City    |
| Davis, Juanetta Nellevernonne | Kansas City, Kan. |
| Dixon, Hazel                  | Fulton            |
| Dixon, William                | Jefferson City    |
| Douglass, Bragg               | Eolia             |
| Eden, Buckner                 | Hot Springs, Ark. |
| Farmer, Leona                 | Jefferson City    |

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|                         |                                      |
|-------------------------|--------------------------------------|
| Fisher, Carl David      | Columbia                             |
| Gale, Hattie            | Princess Anne, Md.                   |
| Gilliam, Wayland        | Vian, Okla.                          |
| Goode, Alton B.         | Kansas City                          |
| Gordan, Thelma          | Richmond                             |
| Hall, Robert            | Helena, Ark.                         |
| Hendricks, Edith Marie  | Warrensburg, Mo.                     |
| Hill, Louis Thomas      | Jefferson City                       |
| Hill, Robert Samuel     | Jefferson City                       |
| Johnson, Bertha         | Jefferson City                       |
| Johnson, Leo            | Hannibal                             |
| Jones, Arthur D.        | Kirkwood                             |
| Jones, Ruth Elizabeth   | Springfield                          |
| King, Benjamin Franklin | Jefferson City                       |
| Laird, Lewis            | Webster Groves                       |
| Lansdown, Albert Y.     | Jefferson City                       |
| Leonard, Thelma Inez    | Mexico                               |
| Lucas, Birdie Louise    | Sweet Springs                        |
| Lundy, Charles N.       | Orange, N. J.                        |
| McKenzie, Arlene        | Carrollton                           |
| Mayberry, Lillian       | Jefferson City                       |
| Montgomery, Buford      | Chillicothe                          |
| Nepe, Wrogbe            | Freetown, Sierra Leone, W.<br>Africa |
| Noble, Robert           | Taft, Okla.                          |
| Pollard, John H.        | St. Louis                            |
| Poston, Francis S.      | Fulton                               |
| Pugh, Willa Maud        | Richmond                             |
| Reese, Anthony          | Webster Groves                       |
| Robinson, Curtis N.     | Fulton                               |
| Settles, Gladys A.      | Mexico                               |
| Smith, Cecil            | Higginsville                         |
| Smith, Cora Lee         | Wentzville                           |
| Strother, Mary Jane     | Carrollton                           |
| Thomas, Joseph L.       | Webster Groves                       |
| Tilford, Wavalee C.     | Warrensburg                          |
| Whitson, Arthur H.      | Kirkwood                             |
| Williams, Olive G.      | Warrensburg                          |
| Young, Bridgeford       | Oklahoma City, Okla.                 |

## 2ND YEAR HIGH SCHOOL

|                          |                |
|--------------------------|----------------|
| Allen, Ruth              | Jefferson City |
| Barnes, Joseph           | Nelson         |
| Beason, Marshall L.      | Wagoner, Okla. |
| Bisch, Leander Alexander | Festus         |



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|                        |                    |
|------------------------|--------------------|
| Bruce, William T.      | Dalton             |
| Carter, Arthur Bernard | Clarksville        |
| Clemmons, Robert       | St. Louis          |
| Chaney, Elwood         | Jefferson City     |
| Cody, Viola Lee        | St. Louis          |
| Collins, Benjamin T.   | Jefferson City     |
| Conley, James Clifton  | Guthrie            |
| Dixon, Chal            | Hot Springs, Ark.  |
| Douglass, Arlington    | Eolia              |
| Farris, George         | Jefferson City     |
| Finley, Metha Charles  | St. Charles        |
| Foreman, Gussie        | Vian, Okla.        |
| Foster, Muriel Pauline | Gilliam            |
| Green, Lewis           | Holden             |
| Green, Betrand         | Nelson             |
| Green, Marie           | Holden             |
| Green, Ora             | Holden             |
| Hamilton, Glenn        | Charleston         |
| Hughes, Charles        | Cotton Plant, Ark. |
| Hurd, Traverse S.      | Canton             |
| Jackson, Earl          | Brunswick          |
| Jenkins, Ella Mae      | Jefferson City     |
| Johnson, Ada Mae       | Jefferson City     |
| Johnson, Rosa          | Manchester         |
| Jones, Bertha Euleta   | Benton City        |
| McClain, Thessia Ora   | New Port, Ark.     |
| Monroe, Aaron          | Blackwater         |
| Moore, Ellis           | St. Louis          |
| Moore, Paul B.         | Jefferson City     |
| Murray, Beatrice       | New Bloomfield     |
| Nichols, Marlow        | Macon              |
| North, Basil L.        | Hartwell           |
| Oden, George           | Jefferson City     |
| Patterson, Eula        | Prairie Home       |
| Patterson, Louise      | Lupus              |
| Pearly, Henrietta      | Liberty            |
| Powell, Hattie         | Keytesville        |
| Pratt, Odessa Alma     | Kansas City        |
| Renfro, Frances        | St. Louis          |
| Sanderson, Amy         | Jefferson City     |
| Shingleton, Virginia   | Tulsa, Okla.       |
| Smith, Luther          | Caruthersville     |
| Smith, Rosetta         | Caruthersville     |
| Staten, Carl           | Herculaneum        |
| Taylor, Luther         | Bonne Terre        |
| Turner, Fannie J.      | St. Louis          |

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|                       |                |
|-----------------------|----------------|
| Turner, Herbert J.    | Jefferson City |
| Warren, Earl          | Jefferson City |
| Williams, Nancy M.    | Denver, Colo.  |
| Young, Frank DeForest | Jefferson City |
| Young, Mabel N.       | Jefferson City |

## 1ST YEAR HIGH SCHOOL

|                        |                 |
|------------------------|-----------------|
| Abbott, Colette        | Jefferson City  |
| Alexander, Lucille     | St. Louis       |
| Amos, Cloetil          | St. Louis       |
| Balew, Gilbert         | St. Louis       |
| Bledsoe, Mary Aline    | Jefferson City  |
| Carter, Leon           | Holt Summit     |
| Carter, Virgil         | Clarksville     |
| Childs, Rosa Belle     | Jefferson City  |
| Cross, Mattie Monrovia | Jefferson City  |
| Davis, Raymond         | Horton, Kan.    |
| De Berry, Mozelle      | St. Louis       |
| De Bose, Robert Lee    | Pensacola, Fla. |
| Dixon, Herman O.       | Fulton          |
| Donaldson, Clark C.    | Caruthersville  |
| Fulton, Clarence K.    | Bonne Terre     |
| Gentry, Joseph         | St. Louis       |
| Gilliam, Maude M.      | Vian, Okla.     |
| Green, Virgie Inez     | Jefferson City  |
| Hammonds, Harry P.     | Eolia           |
| Hawkins, Vera          | Holt Summit     |
| Head, Charles          | S. Kinloch Park |
| Holmes, Anna Geraldine | Jefferson City  |
| Hurse, Janeva          | Kansas City     |
| Jacobs, Christopher    | Holden          |
| Johnson, Roy Lee       | Monroe, La.     |
| Johnson, Silas Parker  | Jefferson City  |
| King, Ariel Randolph   | St. Louis       |
| King, Violet           | Jefferson City  |
| Lansdown, Gerald       | Jefferson City  |
| Lee, Alice V.          | Jefferson City  |
| Lee, Bernard B.        | Boonville       |
| Lee, Ewell W.          | Jefferson City  |
| Lee, Jobie K.          | Jefferson City  |
| Mason, James A.        | Jefferson City  |
| Meachum, Alice         | Lebanon         |
| Moore, Vertis L.       | Commerce        |
| Owens, Carrie Lou      | Kirkwood        |
| Parsons, Hazel         | Corso           |

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|                       |                      |
|-----------------------|----------------------|
| Parsons, Homer        | Jefferson City       |
| Reed, Helen H.        | Jefferson City       |
| Reid, Robert C.       | Fulton               |
| Rowe, Eleanor         | Evanston, Illinois   |
| Shade, Ethel Mae      | Lake Village, Ark.   |
| Slater, Violet A.     | Jefferson City       |
| Tatum, Lillian E.     | St. Louis            |
| Thomas, Estella M.    | Jefferson City       |
| Waters, Lucious       | Caruthersville       |
| Williams, Eletha      | Fort Smith, Ark.     |
| Williams, Helen O.    | Huntsdale            |
| Winfrey, George       | Lebanon              |
| Wright, Louis Everett | Tipton               |
| Wright, Marietta      | Webster Groves       |
| Yates, Addie Lee      | East St. Louis, Ill. |

## SUMMER SESSION—1924

|                         |                    |
|-------------------------|--------------------|
| Ashcraft, Harriet       | Louisiana          |
| Banks, Clyde W.         | Brookfield         |
| Bass, Julia M.          | Webster Groves     |
| Blanchard, Eunice       | Augusta, Ga.       |
| Blue, Roxie S.          | Poplar Bluff       |
| Broaders, Ruth          | Fayette            |
| Brooks, Chas. H.        | Jefferson City     |
| Brooks, Majenta D.      | Caruthersville     |
| Brown, E. E.            | Versailles         |
| Brown, Ida D.           | Blue Lick          |
| Brown, Willa            | Marshall           |
| Bouldin, Gladys         | Memphis, Tenn.     |
| Buckner, Ethel          | Columbia           |
| Carr, Edith             | Moberly            |
| Carter, Helen           | Moberly            |
| Crossland, Myrtle       | Carrollton         |
| Damel, Carl C.          | Jefferson City     |
| Damel, Marie            | Jefferson City     |
| Davidson, M. E.         | Harrisonville      |
| Donaldson, Jeannette    | Paris              |
| Drake, Malinda          | Tipton             |
| Drake, Susie            | Marshall           |
| Edmondson, Albertine T. | Jacksonville, Fla. |
| Estill, Willa           | Fayette            |
| Ferguson, Viola Kinney  | Sedalia            |
| Fullbright, Adah M.     | Springfield        |
| Galloway, J. D.         | Armstrong          |
| Gibson, Lillian         | Columbia           |

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|                     |                    |
|---------------------|--------------------|
| Goins, Ida B.       | Louisiana          |
| Goins, Virgil       | Richmond           |
| Graves, Daisy       | Fulton             |
| Hamilton, Lillian   | Boonville          |
| Henley, Anna A.     | Sedalia            |
| Howell, Nettie      | Webster Groves     |
| Hughes, W. E. B.    | Sedalia            |
| January, Edward M.  | Leavenworth, Kan.  |
| Johnson, Elizabeth  | Independence       |
| Johnson, Joel       | Williamsburg       |
| Johnson, Mae        | St. Joseph         |
| Jones, Victoria     | Jefferson City     |
| Kemp, Trilby        | Mexico             |
| King, J. B.         | Dawson, Ga.        |
| Kingsley, Anna      | St. Louis          |
| Lewis, Mary A.      | St. Louis          |
| McCracken, Arminta  | Carbondale, Ill.   |
| McKnight, Myrtle    | Parsons, Kan.      |
| Martin, Meriweather | Louisiana          |
| Mathews, Verlie     | Neelyville         |
| Miller, Pearl W.    | Napton             |
| Mitchell, Mary V.   | Paris              |
| Nutall, Clara H.    | Springfield        |
| Palmer, Anna        | Mexico             |
| Palmer, Cleopatra   | Washington         |
| Palmer, John A.     | Mexico             |
| Payne, W. E.        | Fulton             |
| Perry, Jessie V.    | Wichita, Kan.      |
| Paynter, Ollie B.   | Webster Groves     |
| Range, Mabel        | Canton             |
| Sanders, Susie J.   | Higginsville       |
| Savage, Verona V.   | Glasgow            |
| Settles, Hazel Ann  | Mexico             |
| Shropshire, Lula    | Paris              |
| Smith, Alberta      | Higginsville       |
| Smith, Fern         | Poplar Bluff       |
| Smith, Lewis W.     | Higginsville       |
| Steward, Irene      | Terre Haute, Ind.  |
| Tayes, Laura        | Jefferson City     |
| Tayes, U. S.        | Jefferson City     |
| Taylor, Fern        | St. Joseph         |
| Terrell, Jane A.    | Clarence           |
| Thomas, Corrine B.  | Mexico             |
| Triggers, Lucille   | Carrollton         |
| Valentine, Lucile   | Macon              |
| Vivian, B. J.       | South Kinloch Park |

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|                       |             |
|-----------------------|-------------|
| Walker, Nannie.....   | Lexington   |
| Williams, Virgil..... | Chillicothe |
| Yancy, Fannie.....    | Roanoke     |

## MISSOURI COUNTIES AND ENROLLMENT FROM EACH

|                       |    |                     |    |
|-----------------------|----|---------------------|----|
| Audrain.....          | 14 | Buchanan.....       | 20 |
| Butler.....           | 14 | Boone.....          | 20 |
| Callaway.....         | 21 | Cape Girardeau..... | 3  |
| Carroll.....          | 6  | Cass.....           | 1  |
| Chariton.....         | 5  | Clay.....           | 66 |
| Cole.....             | 59 | Cooper.....         | 2  |
| Franklin.....         | 2  | Greene.....         | 6  |
| Henry.....            | 2  | Howard.....         | 7  |
| Jackson.....          | 24 | Jasper.....         | 3  |
| Jefferson.....        | 7  | Johnson.....        | 9  |
| Laclede.....          | 1  | Lafayette.....      | 4  |
| Lewis.....            | 3  | Lincoln.....        | 1  |
| Linn.....             | 1  | Livingston.....     | 3  |
| Macon.....            | 3  | Marion.....         | 9  |
| Mississippi.....      | 1  | Moniteau.....       | 6  |
| Monroe.....           | 4  | Morgan.....         | 2  |
| New Madrid.....       | 1  | Pemiscot.....       | 7  |
| Pettis.....           | 22 | Pike.....           | 10 |
| Randolph.....         | 1  | Ray.....            | 4  |
| St. Charles.....      | 14 | St. Francois.....   | 3  |
| Ste. Genevieve.....   | 1  | St. Louis.....      | 12 |
| St. Louis (city)..... | 22 | Saline.....         | 13 |
| Scott.....            | 1  | Shelby.....         | 3  |

## SUMMARY OF STUDENTS

## COLLEGE

|                   | <i>Men</i> | <i>Women</i> | <i>Total</i> |
|-------------------|------------|--------------|--------------|
| Art.....          | 23         | 2            | 25           |
| Science.....      | 27         | 1            | 28           |
| Education.....    | 12         | 68           | 80           |
| Commerce.....     | 1          | 0            | 1            |
| Unclassified..... | 1          | 3            | 4            |
| Extension.....    | 6          | 41           | 47           |
| Special.....      | 1          | 0            | 1            |
|                   | <hr/> 71   | <hr/> 115    | <hr/> 186    |

## HIGH SCHOOL

|                  | <i>Men</i> | <i>Women</i> | <i>Total</i> |
|------------------|------------|--------------|--------------|
| Fourth year..... | 20         | 23           | 53           |
| Third year.....  | 27         | 25           | 52           |
| Second year..... | 31         | 24           | 55           |
| First year.....  | 26         | 27           | 53           |
|                  | <hr/>      | <hr/>        | <hr/>        |
|                  | 104        | 109          | 213          |

## SUMMER SCHOOL

|                  |    |    |    |
|------------------|----|----|----|
|                  | 15 | 61 | 76 |
| Grand total—475. |    |    |    |

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